

BACHELOR OF ARTS IN INTERDISCIPLINARY STUDIES/CONCENTRATION IN EDUCATION STUDIES

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The Interdisciplinary Studies major exposes students to a number of disciplines and academic areas, and emphasizes critique, analysis, evaluation, and the development and iterative application of skills in critical thinking, writing, public speaking, data gathering, evaluation and presentation. This type of academic foundation prepares students for virtually any academic path or career of their choosing.

The BA in Interdisciplinary Studies/Concentration in Education Studies requires a minimum of 120 credits for degree completion.

Please see footnotes for additional information.

Code	Title	Credits
University Curriculum (http://catalog.qu.edu/academics/university-curriculum/)		46
Modern Language Requirement ¹		3-6
Interdisciplinary Studies Core Courses		
IDS 101	Introduction to Interdisciplinarity	1
IDS 200	Rise of Disciplinarity	3
IDS 400	Transdisciplinary Project	3
Concentration Requirements		
ED 260	Social and Philosophical Foundations of Education	3
ED 380	Research Methods in Education Studies	3
Cross-Disciplinary Study		24
One course (3 cr.) each in language arts, history, math, and science ²		
One course (3 cr.) at the 200 level or higher in each of the following disciplines: language arts, history, math, and science ²		
Free Electives		32
Total Credits		118-121

¹ All CAS students must complete one modern language through the 102 level. Students who have taken a language in high school should take the modern language placement test for that language. Placement scores at the 201 level or higher demonstrate language competency and will place out of the language requirement.

² Language Arts includes all courses with the EN prefix except courses in First-Year Writing (EN 101, EN 101I, EN 102, EN 102H, and EN 103H). In addition, the following courses may satisfy the language arts requirement: HSP 221, HSP 256, and HSP 371.

Shown below is one of many possible paths through the curriculum. Each student's individual academic plan is crafted in consultation with their academic adviser.

Code	Title	Credits
First Year		
Milestones: Earn 30 credits, meet with your adviser at least once a semester and have a GPA of 2.00 or higher.		
Fall Semester		
EN 101	Introduction to Academic Reading and Writing (UC First Year Writing)	3
FYS 101	First-Year Seminar (UC Foundations Inquiry)	3
ED 140	Introduction to Public Education and the Teaching Profession	1
History course		3
University Curriculum course		3
Spring Semester		
EN 102	Academic Writing and Research (UC First Year Writing)	3
MA 110	Contemporary Mathematics (UC Math)	3
PS 101	Introduction to Psychology	3
IDS 101	Introduction to Interdisciplinarity	1
University Curriculum course		3
University Curriculum course		4
Second Year		
Milestones: Earn 60 credits and a GPA of 2.00 or higher. Meet with your adviser at least once per semester to discuss academic, experiential learning, career and co-curricular opportunities.		
Fall Semester		
ED 250	Diversity, Dispositions and Multiculturalism	3
PS 236	Child and Adolescent Development	3
Language at the 101 level		3
University Curriculum course		3
University Curriculum course		3
Spring Semester		
ED 260	Social and Philosophical Foundations of Education	3
Language at the 102 level (Satisfies CAS Language Requirement)		3
University Curriculum course		3
University Curriculum course		3
University Curriculum course		4
Third Year		
Milestones: Earn 90 credits and a GPA of 2.00 or higher. Meet with your adviser at least once per semester. Participate in study abroad, complete internship or research opportunities.		
Fall Semester		
IDS 200	Rise of Disciplinarity	3

ED 341 & 341L	Learning and Teaching the Developing Child and Learning and Teaching: Pedagogy Field Lab I	4
Math/History/English or Science (Cross-Disciplinary Study)		3
Math/History/English or Science (Cross-Disciplinary Study)		3
Math/History/English or Science (Cross-Disciplinary Study)		3
Spring Semester		
ED 342 & 342L	Advanced Learning and Teaching and Advanced Learning and Teaching: Assessment Field Lab II	4
ED 462	Facilitating the Arts in the Elementary Classroom	3
Math/History/English or Science (Cross-Disciplinary Study)		3
Math/History/English or Science (Interdisciplinary Study)		3
Math/History/English or Science (Interdisciplinary Study)		3
Math/History/English or Science (Interdisciplinary Study)		3
Fourth Year		
Milestones: Earn 120 credits and a GPA of 2.00 or higher. Complete possible minor or double major and prepare for graduation.		
Fall Semester		
ED 380	Research Methods in Education Studies	3
ED 468	Teaching Mathematics in the Primary Grades	3
ED 458 & ED 468L	Teaching Science in the Primary Grades and Primary Math and Science STEM Field Lab III	4
Math/History/English or Science (Interdisciplinary Study)		3
Spring Semester		
IDS 400	Transdisciplinary Project	3
ED 466 & ED 436L	Teaching Social Studies in the Primary Grades and English Language Arts Integration Field Lab IV	3
ED 436	Teaching Literacy in the Primary Grades	3
Math/History/English or Science (Interdisciplinary Study)		3
Total Credits		121

1. **Core Competence:** Understand the issues relevant to and methodologies appropriate for conducting research and engaging with core issues in their field of concentration.
2. **Critical Thinking:** Critique and apply appropriate methodology or methodologies in research of a given topic.
3. **Evaluate Information:** Identify, evaluate and interpret sources of information.
4. **Analysis:** Analyze data.
5. **Cognitive Complexity:** Construct an interpretive argument.
6. **Effective Oral/Written Presentation:** Present facts, analysis and arguments effectively.

Student Learning Outcomes

Upon graduation, all Interdisciplinary Studies majors will be able to demonstrate the following competencies: