

BACHELOR OF ARTS IN HISPANIC AND LATIN AMERICAN STUDIES

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The major in Hispanic and Latin American Studies offers the opportunity to embark upon a life-changing journey into new cultures and enriching experiences. Students at every level of proficiency in Spanish are welcome to complete the major alone or in conjunction with another major in four years. The curriculum is interdisciplinary and personalized to meet each student's learning goals. Students can take courses in English, History, Political Science, and other fields of study across the university that interconnect with Hispanic and Latin American Studies. This major frees students to make choices that align with their own personal and professional interests as they expand their intellectual horizons in unique and exciting ways.

The Hispanic and Latin American Studies major works exceptionally well as a double major and provides an excellent path to pursue passions, open career opportunities, and stand out in a competitive job market. Study Abroad is enthusiastically encouraged to fulfill major or university requirements as a gateway to explore our world.

The major in Hispanic and Latin American Studies requires the completion of 30 credits. At least 15 of the 30 credits needed for the major must be completed on campus. Please note that students can opt to take culture and literature courses in English by registering for "HSP" designated courses. Students who wish to read and write in Spanish should register for "SP" culture and literature courses.

The department rewards students who do outstanding work in their language, literature and culture courses with membership in *Sigma Delta Pi*, the National Spanish Honor Society.

educate is to free."

~ José Martí

The BA in Hispanic and Latin American Studies requires a minimum of 120 credits for degree completion.

Please see footnotes for additional information.

Code	Title	Credits
University Curriculum (http://catalog.qu.edu/academics/university-curriculum/)		46
Modern Language Requirement ¹		3-6
CAS 420	CAS Integrative Capstone	3
Complete the following courses (or their equivalents) to demonstrate written and oral fluency:		6
SP 202	Intermediate Spanish II	
SP 301	Advanced Spanish	
Complete the following courses to demonstrate cultural literacy: ²		9
SP 210	The Culture and Civilization of Spain	

or HSP 2 The Culture and Civilization of Spain		
SP 373	Latin American Cultures I	
or HSP 3 Latin American Cultures I		
SP 374	Latin American Cultures II	
or HSP 3 Latin American Cultures II		
Complete 6 credits in courses on Spanish and Latin-American literatures: ²		6
SP 221	Masterpieces of Spanish Literature	
or HSP 2 Masterpieces of Spanish Literature		
SP 371	Classics of Spanish-American Literature	
or HSP 3 Classics of Spanish-American Literature		
Complete 6 credits of electives from the following: ²		6
EN 277	Literature of the Americas	
HS 254	Colonial Latin America	
HSP 335	Nineteenth-Century Literature of Spain	
PO 221	Introduction to Latin America	
SP 105	Introductory Spanish for Health Professions	
SP 203	Environmental Spanish	
or HSP 2 Environmental Spanish		
SP 205	Puerto Rican Culture	
or HSP 2 Puerto Rican Culture		
SP 206	Ecuadorian Culture	
or HSP 2 Ecuadorian Culture		
SP 212	Experiential Learning	
SP 215	Spanish for Business	
SP 220	Legal Spanish	
SP 225	Cuban Culture	
or HSP 2 Cuban Culture		
SP 226	Exploring Global Engagement Through Language	
or HSP 2 Exploring Global Engagement Through Language		
SP 256	Fantastic & Magic Latin American Stories	
or HSP 2 Fantastic & Magic Latin American Stories		
SP 304	Spanish for K-12 Teachers	
SP 310	Spanish for Health Professions I	
SP 311	Spanish for Health Professions II	
SP 312	Advanced Conversation	
SP 324	Indigenous Perspectives From Latin America	
or HSP 3 Indigenous Perspectives From Latin America		
SP 328	Spanish American Literature from the Conquest to 1880	
SP 329	Spanish American Literature from 1880 to Present	
SP 335	Nineteenth-Century Literature of Spain	
SP 351	The Modern Spanish Short Story	
or HSP 3 The Modern Spanish Short Story		
SP 370	History of the Romance Languages	

or HSP 3 History of the Romance Languages	
SP 376 The Spanish Caribbean	
or HSP 3 Spanish Caribbean	
SP 383 Social Models From Latin America	
or HSP 3 Social Models From Latin America	
SP 401 Advanced Spanish Grammar	
or HSP 401 Advanced Spanish Grammar	
Students may take 3 credits from the following list of 1 credit micro-courses to count in the elective category:	
SP 230 Spanish Film Club	
or HSP 230 Spanish Film Club	
SP 231 Folklore of the Americas	
or HSP 2 Folklore of the Americas	
SP 232 Food and Culture in the Hispanic World	
or HSP 232 Food and Culture in the Hispanic World	
SP 233 Environmental Issues in Hispanic Countries	
or HSP 2 Environmental Issues in Hispanic Countries	
SP 234 Conversations in Spanish	
SP 235 Art in Spain and Latin America	
or HSP 2 Art in Spain and Latin America	
SP 236 Sports in Hispanic Countries	
or HSP 236 Sports in Hispanic Countries	
SP 237 Using Artificial Intelligence in Translation	
or HSP 2 Using Artificial Intelligence in Translation	
SP 238 A Tour of Spain's Art Museums	
or HSP 238 A Tour of Spain's Art Museums	
SP 240 Run for Your Life	
or HSP 2 Run for Your Life	
SP 303 Conversations in Spanish for Health Professionals	
Free Electives	41
Total Credits	120-123

¹ **All** CAS students must complete one modern language through the 102 level. Students who have taken a language in high school should take the modern language placement test for that language. Placement scores at the 201 level or higher demonstrate language competency and will place out of the language requirement.

² Students may select other courses in consultation with their adviser and department chair approval.

Shown below is one of many possible paths through the curriculum. Each student's individual academic plan is crafted in consultation with their academic adviser.

Code	Title	Credits
First Year		
Milestones: Earn 30 credits, meet with your adviser at least once a semester and have a GPA of 2.00 or higher.		
Fall Semester		

EN 101	Introduction to Academic Reading and Writing (UC First Year Writing)	3
FYS 101	First-Year Seminar (UC Foundations Inquiry)	3
University Curriculum Math		3
SP 202	Intermediate Spanish II (Based on Placement)	3
University Curriculum Disciplinary Inquiry Course		3
Spring Semester		
EN 102	Academic Writing and Research (UC First Year Writing)	3
SP 301	Advanced Spanish	3
University Curriculum Disciplinary Inquiry Course		3
University Curriculum Disciplinary Inquiry Course		3
University Curriculum Personal Inquiry I Course		3
Second Year		
Milestones: Earn 60 credits and a GPA of 2.00 or higher. Meet with your adviser at least once per semester to discuss academic, experiential learning, career and co-curricular opportunities.		
Fall Semester		
HSP 210	The Culture and Civilization of Spain (or SP 210)	3
University Curriculum Course Natural Science and Lab		4
University Curriculum Personal Inquiry I/ Intercultural Course		3
Open Elective		3
Spring Semester		
HSP 221	Masterpieces of Spanish Literature (or SP 221)	3
Major Elective		3
University Curriculum Personal Inquiry II Course		3
University Curriculum Personal Inquiry II Course		3
Open Elective		3
Third Year		
Milestones: Earn 90 credits and a GPA of 2.00 or higher. Meet with your adviser at least once per semester. Participate in study abroad, complete internship or research opportunities.		
Fall Semester		
SP 373	Latin American Cultures I	3
Advanced Elective at 300-400 level		3
Major Elective		3
Open Elective		3
Open Elective		3
Spring Semester		
SP 374	Latin American Cultures II (or HSP 374)	3
Advanced Elective at 300-400 level		3
Open Elective		3
Open Elective		3
Open Elective		3
Fourth Year		

Milestones: Earn 120 credits and a GPA of 2.00 or higher. Complete possible minor or double major and prepare for graduation.

Fall Semester		
HSP 371	Classics of Spanish-American Literature (or SP 371)	3
Advanced Elective at 300-400 level		3
Open Elective		3
Open Elective		3
Open Elective		3
Spring Semester		
CAS 420	CAS Integrative Capstone	3
Open Elective		3
Open Elective		3
Open Elective		4
Open Elective		4
Total Credits		120

Upon completion of the bachelor's degree in Hispanic and Latin American Studies, students will demonstrate the following proficiencies:

- 1. Oral and Written Communication:** Attain a high degree of linguistic proficiency in spoken and written expression. Students will achieve reading and writing literacy as well as oral and aural ability to communicate in Spanish.
- 2. Critical and Creative Thinking:** Re-envision new ways to think about themselves and the multifaceted world in which they live.
- 3. Diversity Awareness and Sensitivity:** Demonstrate intercultural competency to interpret and address complex problems that require knowledge and understanding of diverse perspectives in order to work collaboratively and constructively with others. Students will acquire knowledge of the traditions as well as the ethnic and cultural backgrounds of Spanish-speaking peoples.
- 4. Analysis:** Evaluate ideas, sources, and contexts to base arguments on evidence and reason. Students will analyze a variety of recognized works of peninsular Spanish and Latin-American literatures.

Admission Requirements: College of Arts & Sciences

The requirements for admission into the undergraduate College of Arts & Sciences programs are the same as those for admission to Quinnipiac University.

Admission to the university is competitive, and applicants are expected to present a strong college prep program in high school. Prospective first-year students are strongly encouraged to file an application as early in the senior year as possible, and arrange to have first quarter grades sent from their high school counselor as soon as they are available.

For detailed admission requirements, including required documents, please visit the Admissions (<http://catalog.qu.edu/general-information/admissions/>) page of this catalog.

Seamless Transfer Agreement with Gateway Community College (GCC), Housatonic Community College (HCC) and Norwalk Community College (NCC)

Under this Transfer Agreement, GCC, HCC and NCC graduates will be guaranteed admission into a bachelor's degree program with third year (junior) status at Quinnipiac University on the condition that they:

- Graduate with an associate in arts, an associate in science in business, College of Technology engineering science, nursing or an allied health degree with a minimum cumulative GPA of 3.00 (this may be higher in specific programs).
- Satisfy all other Quinnipiac University transfer admission requirements and requirements for intended major.

Quinnipiac University agrees to accept the general education embedded in these associate degree programs in accordance with Quinnipiac preferred choices for general education as meeting all the requirements of its undergraduate general education except for the Integrative Capstone Experience and where courses are encumbered by the major (e.g., General Chemistry for the Disciplinary Inquiry Natural Science requirement for a Biochemistry major).

Suggested Transfer Curriculum for BA in Hispanic and Latin American Studies

A minimum of 60 credits is required for transfer into the BA in Hispanic and Latin American Studies program. Below is a recommended plan of study for the first two years prior to matriculation at Quinnipiac University.

Course	Title	Credits
First Year		
Fall Semester		
English I		3
Elementary Spanish I		4
Elective		3
Elective		3
Elective		3
Credits		16
Spring Semester		
English II		3
Elementary Spanish II		4
Elective		3-4
Elective		3-4
Credits		13-15
Second Year		
Fall Semester		
Intermediate Spanish I		3
Elective		3-4
Elective		3
Elective		3
Elective		3
Credits		15-16
Spring Semester		
Intermediate Spanish II		3

Elective	3
Elective	3
Elective	3
Elective	3
Credits	15
Total Credits	59-62

Quinnipiac encourages transfer students to consider studying abroad at Colegio Delibes in Salamanca, Spain, during the summer after their sophomore year. Students could take "Intensive Course A" for 4 weeks and transfer SP 301 to Quinnipiac. For more information on this study-abroad opportunity, please contact Professor Aileen Dever (aileen.dever@qu.edu).