

# DEPARTMENT OF PHILOSOPHY AND POLITICAL SCIENCE

The Department of Philosophy and Political Science supports programs in philosophy and political science: Each provides a balanced offering of courses that offer both a broad overview of each discipline and the opportunity to focus more specifically in special topic areas. The department also is committed to experiential learning, and offers opportunities to study both philosophy and political science topics in ways that allow for a personal engagement with the topic area through study abroad, seminars in Washington, D.C., Service Learning courses and internship opportunities, and close collaboration with the Albert Schweitzer Institute at Quinnipiac.

In addition to majors, the department offers minors in philosophy and political science that are tailored to complement a student's major field of study, and supports a variety of multidisciplinary minor programs including women's and gender studies, the history and philosophy of science, international studies, Latin American studies, European Union studies and Middle East studies.

The mission of the Department of Philosophy and Political Science is to develop educated students who are responsible for recognizing and respecting diverse worldviews, capable of evaluating systems of thought, oppression and power in communities, and motivated to engage in personal and social action.

- Bachelor of Arts in Philosophy (<http://catalog.qu.edu/arts-sciences/philosophy-political-science/philosophy-ba/>)
- Bachelor of Arts in Political Science (<http://catalog.qu.edu/arts-sciences/philosophy-political-science/political-science-ba/>)
- Minor in Philosophy (<http://catalog.qu.edu/arts-sciences/philosophy-political-science/philosophy-minor/>)
- Minor in Political Science (<http://catalog.qu.edu/arts-sciences/philosophy-political-science/political-science-minor/>)
- Certificate in 21st Century Ethical Problems (<http://catalog.qu.edu/arts-sciences/philosophy-political-science/21century-ethical-problems-certificate/>)
- Washington, D.C. program (<http://catalog.qu.edu/arts-sciences/philosophy-political-science/washington-dc-program/>)

## Philosophy (PL)

### PL 101. Introduction to Philosophy. 3 Credits.

This course introduces students to a number of central questions in philosophy through critical exploration of ideas from selected great philosophers. It engages students in the close study of several fundamental issues that have arisen in the course of the development of the philosophical tradition—such as free will, our knowledge of the "external" world, and the meaning and value of truth and justice—giving students the basic tools for further work in philosophy.

**Prerequisites:** None

**Offered:** Every year, Fall and Spring

**UC:** Humanities

### PL 102. Introduction to Ethics. 3 Credits.

This course explores the meanings of such normative distinctions as good/bad, right/wrong and good/evil. Students critically examine theories of morality such as egoism, utilitarianism, deontological ethics, divine command theory, natural law theory, sentimentalism and virtue ethics, as well as a challenge to all ethical theorizing: the case for moral relativism. Students focus on the practical implications of theory: understandings are brought to bear on various real-life ethical issues such as war, poverty, racism, abortion and substance abuse.

**Prerequisites:** None

**Offered:** Every year, All

**UC:** Humanities

### PL 102H. Honors Introduction to Ethics. 3 Credits.

This course explores the meanings of such normative distinctions as good/bad, right/wrong and good/evil. Students critically examine theories of morality such as egoism, utilitarianism, deontological ethics, divine command theory, natural law theory, sentimentalism and virtue ethics, as well as a challenge to all ethical theorizing: the case for moral relativism. Students focus on the practical implications of theory: understandings are brought to bear on various real-life ethical issues such as war, poverty, racism, abortion and substance abuse.

**Prerequisites:** None

**Offered:** Every other year

**UC:** Humanities

### PL 103. Logical Reasoning. 3 Credits.

This course teaches students to recognize and evaluate logical patterns that recur in all language intended to persuade by reason. Students learn proof techniques for logical pattern evaluation, techniques to recognize and evaluate fallacies, and ways of understanding logical patterns in longer, extended passages. The goal of the course is to improve students' natural ability to think clearly and critically by learning to apply logic to arguments in public, academic and private life.

**Prerequisites:** None

**Offered:** Every year, Fall

**UC:** Humanities

### PL 200. Special Topics in Philosophy. 3 Credits.

**Prerequisites:** None

**Offered:** As needed

### PL 214. Ancient Greek History. 3 Credits.

"Ancient Greece" stretches chronologically from the third millennium BC until the 4th century BC and ranges geographically from modern day Turkey (what the Greeks called Ionia) to Sicily and the Italian peninsula (what the Romans called Magna Graeca). This course focuses on that part of Greek history that runs from the late Bronze Age period of Mycenaean Palace culture (approximately 1400 BC) to the end of the Peloponnesian Wars (in 404 BCE). The course emphasizes primary sources (such as literary sources and inscriptions) and challenges students to use primary sources as the basis for historical interpretations of the political, social, cultural, and intellectual institutions of ancient Greece, such as democracy, tyranny, slavery, tragedy, and philosophy. The course concludes with a role-playing Reacting to the Past historical simulation (that explores the options open to Athens in the aftermath of her defeat by Sparta).

**Prerequisites:** None

**Offered:** Every other year, Fall

**PL 222. Bioethics.****3 Credits.**

Students analyze complex ethical issues in contemporary bioethics using relevant technical vocabulary and methods from philosophy, in partnership with information from the contemporary biosciences and the health care professions. Ethical theories covered include deontology, utilitarianism, virtue-based approaches to ethics, ethics of care, feminist ethics, contractarianism, and African ethics. Bioethical issues may include: stem cell research, human subjects research, human enhancement, reproductive medicine, euthanasia, advance directives and end-of-life care, resource allocation, organ transplantation, the right to health care, global health, and addressing injustices and discrimination in health care and medicine.

**Prerequisites:** Take one 100-level philosophy course or FYS 101.

**Offered:** Every year, Fall

**UC:** Breadth Elective, Intercultural Understand

**PL 226. Environmental Ethics.****3 Credits.**

In this course, students critically assess environmental ethical issues arising at the intersections of philosophy and the sciences, using relevant ethical theory and evidence. Issues examined include but are not limited to: climate change; climate change denialism and public engagement with scientists and the sciences; the ethics of innovations in the discrete sciences; habitat preservation and loss; resource depletion; rights of humans, non-human animals, and ecosystems; ecocentrism; pollution; health; energy; corporate responsibility; sustainability; climate justice; environmental migration; future generations. Students explore individual, societal, and global perspectives on environmental ethics, and critically assess responses to environmental injustices and inequalities, including those of race, gender, and class.

**Prerequisites:** None

**Offered:** Every other year, Spring

**UC:** Humanities

**PL 233. Business Ethics.****3 Credits.**

This course helps students develop a framework for ethical decision-making, particularly in cases of business management. Students learn to identify ethical issues, apply various models of ethical decision-making, and analyze ethical cases in areas ranging from consumer rights to corporate responsibility. Topics include assessing and analyzing the ethics environment of business and identifying and managing ethics in a developing world including, human rights, environmental sustainability and technology. Students can receive credit for only one of the following courses: PL 233 and SB 410.

**Prerequisites:** Take one 100 or 200 or 300-level philosophy course.

**Offered:** Every other year, Spring

**PL 235. Philosophy of Science and Technology.****3 Credits.**

Students consider the history and nature of, and assumptions and values involved in, the scientific method; the logic of scientific explanation and theory construction; philosophical and ethical problems in selected natural, social and human sciences.

**Prerequisites:** Take one 100-level philosophy course or FYS 101.

**Offered:** Every other year, Spring

**UC:** Breadth Elective

**PL 236. Philosophy of Language.****3 Credits.**

This course focuses on the attempt to understand the nature of language and its relationship with speakers, their thoughts and the world. Students explore such questions as: What is language? How do we understand one another? Can we think without language? What is the connection between words and the objects to which they refer? What is meaning? What determines the truth and falsehood of our statements? Do we have innate linguistic abilities or do we learn to speak by observing the behavior of other speakers? Various philosophical theories about language are attempts to answer such questions. These are discussed, along with their far-reaching consequences for other areas of philosophy.

**Prerequisites:** Take one 100-level philosophy course or FYS 101.

**Offered:** Every other year, Spring

**UC:** Humanities

**PL 237. Philosophy of Mind.****3 Credits.**

Are minds physical or non-physical? Is free will real or an illusion? Is consciousness computational? Can we build artificial minds? How can we explain phenomena such as emotions, delusions and pain? What are we, and where is the boundary between ourselves and our environment? In this course, students explore these and other issues in the contemporary philosophy of mind, focusing on questions that emerge at the intersection of philosophy, psychology, psychiatry, neuroscience and artificial intelligence.

**Prerequisites:** Take one 100-level philosophy course or FYS 101.

**Offered:** Every other year, Spring

**UC:** Humanities

**PL 240. Philosophy of Sport.****3 Credits.**

This course examines the notion that humans are "homo ludens" or beings who play from two perspectives. In the first part of the course, students look at such questions as: what is the nature or essence of sports? And how do we distinguish or define sports as distinct from other kinds of activities? In the second part of the course, students examine the relationship between sports and ethics, with a focus on topics such as what is fair play, whether athletic enhancement is cheating, what is gender equity within sports in society, and how do collegiate sports compare with professional sports.

**Prerequisites:** Take one 100-level philosophy course or FYS 101.

**Offered:** Every other year, Spring

**UC:** Humanities

**PL 242. Ancient Philosophy.****3 Credits.**

This course explores Greek and Roman philosophy through a focus on the concepts of *erôs* and *philia* or love and friendship. Students examine how Epic poetry, Greek tragedy, Plato, Aristotle, Epicurus, Stoicism and Lucretius reflected on the place of love and friendship in a life well-lived.

**Prerequisites:** Take one 100 or 200 or 300-level philosophy course.

**Offered:** Every year, Fall

**UC:** Humanities

**PL 243. Modern Philosophy.****3 Credits.**

From the mid-16th through the 18th century, movements such as the Renaissance, the Reformation, the development of the modern sciences and increasing international trade and colonization introduced a new era of philosophy. Students explore human understanding, critically analyzing issues that potentially include the mind-body relationship, freedom and determinism, the nature of reality, the existence of God, perception, personhood and personal identity, the scope and limits of knowledge, and the value and limitations of our intellectual heritage from this period. Authors may include Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume and Kant.

**Prerequisites:** Take PL 101; or take 1 course from subject PL from level 200 or 300.

**Offered:** Every year, Spring

**UC:** Humanities

**PL 250. Philosophy of Art.****3 Credits.**

What is beauty? What does it mean to experience something—perhaps art or nature—aesthetically? What is art? What is the nature of artistic inspiration? What is—or what should be—the purpose of art? How does one determine the value of art? Is some art worthless? What is the relationship between art and truth? Should artistic expression ever be censored? How have racism, sexism and consumerism impacted the art world? These are some of the questions to be discussed as we consider aesthetic experience and artistic expression—in the visual arts, but also in music, dance, film, drama and other forms.

**Prerequisites:** Take one 100-level philosophy course or FYS 101.

**Offered:** Every other year, Spring

**UC:** Humanities

**PL 255. Ethics and Artificial Intelligence.****3 Credits.**

In "Ethics and Artificial Intelligence" we shall pursue a number of interrelated themes. We will interpret the past, present, and future of AI, stressing the idea that AI presents us with a new form of agency - that is to say, moral responsibility - which is practically and professionally significant. This will lead to an investigation of AI's ethical (and unethical) possible employment, including the risks it presents (and their legal aspects); in other words, evil uses and good practices in the application of AI. These will be investigated through a number of key terms, such as accountability, reliability, explainability, and security. We will raise chief ethical concerns that are current headlines in discussions of AI: privacy (and surveillance), bias (or discrimination), and the role of human judgment. Finally, more broadly, we will address the design, development, and deployment of AI for social good, for the environment, for climate change, and for sustainable development.

**Prerequisites:** None

**Offered:** As needed

**UC:** Humanities

**PL 265. Philosophy of Race.****3 Credits.**

Because racial concepts pervade all of our experiences, they cannot help but structure our encounters with the concepts of practical philosophy. This course will look at the intersections of the philosophy of race with three of Western thought's traditional subfields: Metaphysics, Ethics, and Social Political Philosophy. We will learn through lecture, reading, and class symposia simultaneously to ask basic questions about both the world and the role of race and racialization within it. At the end of the course, we turn to political philosophy with an eye to the kinds of social invention necessary for the creation of a genuinely novel, antiracist, polity.

**Prerequisites:** None

**Offered:** Every other year, Fall

**UC:** Humanities, Intercultural Understand

**PL 266. Global Philosophies.****3 Credits.**

In this course, students explore global traditions in philosophy developed by people from diverse cultures, beyond Europe and the United States. Participants devote particular attention to insights and questions raised with regard to possible relationships or contrasts between diverse global philosophies and our existing assumptions, beliefs and values. Potential topics and course materials may include both classical and contemporary sources from Australia, Africa, the Caribbean, China, India, Japan, the Muslim world, the Pacific Islands and Latin America. Owing to the breadth of the field, the focus of the course shifts, reflecting the interests and work of the instructor in any particular semester.

**Prerequisites:** Take one 100-level philosophy course or FYS 101.

**Offered:** As needed

**UC:** Humanities, Intercultural Understand

**PL 267. Philosophy of Religion.****3 Credits.**

Religious language, religious experience and religious institutions make up a significant part of life in both traditional and modern cultures. This course analyzes the concepts and terms that are used in religious discourse, including God, holiness, redemption, idolatry, creation, eternal life and sacrifice, among others. Such analysis leads to questions regarding religious statements such as "God exists," "The cow is holy," and "If you fast, you will be redeemed" and their relationship with ordinary, everyday experience, as well as with science and with morality. Most important is the fundamental philosophical question "what is religion?"; answering it means moving beyond philosophy to anthropology, sociology, and of course psychology.

**Prerequisites:** Take one 100-level philosophy course or FYS 101.

**Offered:** Every other year, Spring

**UC:** Humanities

**PL 299. Independent Study in Philosophy.****1-3 Credits.**

Tutorial study or independent projects in selected areas of philosophy are completed under the direction of a faculty member. This course may not be used as a substitute for required courses in the major or minor. 1, 2 or 3 credits (must be agreed on in advance by the student and faculty member, and approved by the department chairperson).

**Prerequisites:** None

**Offered:** Every year, Fall and Spring

**PL 312. Philosophy of War and Peace.****3 Credits.**

This course draws on what philosophers, legal scholars and political scientists have written about the nature, limits and morality of warfare. Students study the general frameworks for evaluating warfare in the theories of realism, pacifism and just war, and then turn to the evaluation of historical case studies concerning when it is just to initiate war, how war is to be conducted justly once it is initiated, and the obligations of combatants following war. Readings include both historical authors, such as Thucydides and Thomas Aquinas, and contemporary theorists, such as Michael Walzer and Jeff McMahan.

**Prerequisites:** Take one 100 or 200 or 300-level philosophy course; or PO 211; or PO 215.

**Offered:** Every other year, Spring

**PL 320. Thought and Work of Albert Schweitzer (SL: Service Learning). 3 Credits.**

Albert Schweitzer (1875-1965) made significant, often controversial contributions in several areas: music, philosophy, religion, medical care, service to human need, animal rights and ecological awareness. In 1952 Schweitzer was awarded the Nobel Peace Prize for his many decades of humanitarian work at his "jungle hospital" in West Africa. In his 80s, he became one of the most active voices in the struggle against the testing of nuclear weapons. Because Schweitzer considered his philosophy to be primarily one of action and service ("My life is my argument") service learning is an important component of the course. Quinnipiac's Albert Schweitzer Institute offers students many kinds of projects and activities reflecting Schweitzer's many areas of involvement. In this course, students critically explore Schweitzer's life, thought and work and their application to some of the moral problems and cultural and political issues we face today.

**Prerequisites:** Take one 100 or 200 or 300-level philosophy course; or PO 211; or PO 215.

**Offered:** As needed, Spring

**PL 330. Philosophy and Gender. 3 Credits.**

Students investigate the notions of sex and gender and the debate over social versus biological underpinnings of expressions of masculinity and femininity. The relevance of historical views on sex, gender and relations between the sexes to current patterns and developments are considered. Issues facing men and women, as well as policies and reforms designed to address them are examined. Participants also consider the intersection between sex/gender and race, ethnicity, class and sexual orientation. Finally, the impact of gendered perspectives on contemporary philosophy, especially epistemology, ethics and social and political philosophy, is considered.

**Prerequisites:** Take one 100 or 200 or 300-level philosophy course; or one course from women's studies.

**Offered:** Every other year, Spring

**PL 331. Philosophy of Humor. 3 Credits.**

Historically, many thinkers have viewed humor with scorn while others have not considered it a topic worthy of philosophical investigation. This course explores the nature and value of humor in our daily lives and examines humor critically as a virtue that can help us take ourselves less seriously and live better lives. Students analyze the major accounts of humor such as the superiority, incongruity and relief theories highlighting the strengths and weaknesses of each theory. Adopting a critical philosophical lens, students also explore some important connections between humor and aesthetics, ethics and education.

**Prerequisites:** Take one 100 or 200 or 300-level philosophy course.

**Offered:** As needed, Fall

**PL 334. Medieval Philosophy. 3 Credits.**

This course focuses on the history of medieval philosophy. Students discuss figures from the Christian, Islamic and Jewish traditions, including Augustine, Boethius, Ibn Sina, Al-Ghazali, Ibn Rushd, Maimonides, Aquinas, Scotus and Ockham. Particular attention is given to examine the manner in which these philosophers confronted and assimilated Aristotelian philosophy and how they anticipate certain dimensions of modern philosophy.

**Prerequisites:** Take one 100 or 200 or 300-level philosophy course.

**Offered:** As needed, Spring

**UC:** Humanities

**PL 335. Contemporary Philosophy. 3 Credits.**

Students explore diverse responses to political, social, and ethical issues from dynamic movements in 19th, 20th, and 21st-century philosophy and political theory. Potential topics may include Marxism, existentialism, phenomenology, feminism, poststructuralism, postcolonialism, and philosophy of race and gender. Potential material includes work by Hegel, Marx, Nietzsche, Du Bois, Sartre, de Beauvoir, Lorde, Merleau-Ponty, Arendt, Young, Foucault, Fanon, Biko, Derrida, and Butler.

**Prerequisites:** Take one 100 or 200 or 300-level philosophy course; or PO 215; or PO 219; or PO 315.

**Offered:** Every year, Fall

**UC:** Humanities

**PL 337. Human Rights: Theory and Practice. 3 Credits.**

This course provides a rigorous and critical introduction to the foundation, structure and operation of the international human rights movement. It begins with leading conceptual and theoretical discussions, moving on to the institutions and functioning of the international human rights mechanisms, including nongovernmental and intergovernmental organizations. It covers cutting-edge human rights issues—gender and race discrimination, religion and state, national security and terrorism—placing them in the context of current political conflict and human rights discourse.

**Prerequisites:** Take one 100 or 200 or 300-level philosophy course; or PO 211; or PO 215.

**Offered:** Every other year, Fall

**PL 338. Paradoxes. 3 Credits.**

Paradoxes have been with us since a Cretan said "all Cretans are liars," and Zeno showed us how the tortoise could beat Achilles. Originally considered a problem for logical—and mathematical—thought, paradoxes run the gamut from logic to mathematics, to language, to science, to art and to ethics. This course presents the definition(s) of paradox, reviews some of the principal paradoxes known to us and asks about their essence: what is paradoxical about paradoxes? It then moves on to examine paradoxes in ethics, thereby asking about the real, paradoxical world of human—psychological and social—behavior.

**Prerequisites:** Take one 100 or 200 or 300-level philosophy course.

**Offered:** Every Third Year, Fall

**UC:** Humanities

**PL 368. Philosophy of Death and Dying. 3 Credits.**

What does it mean to live and what does it mean to die? How do we distinguish life and death, living and dying? Is there a way to "die well" in the same way that we assume there is a way to "live well"? How do we justify our beliefs about issues of life and death? Is suicide ethically defensible? Do we have a duty to prevent death? Should we consider death an evil, and could it ever be a good? Should we care about our posthumous reputations? Students in this course explore these and related questions, drawing important insights from a range of relevant philosophical literature and personal narratives on death and dying.

**Prerequisites:** Take one 100 or 200 or 300-level philosophy course.

**Offered:** As needed, Spring

**PL 395. Critical Game Studies.****3 Credits.**

In this course, students address current research in game studies, ludology or play theory, to develop critical, conceptual and cultural understandings of narrative, meaning and identity in digital games. The course also addresses the design and development of serious and meaningful games and the aesthetic, social and technological implications of new emerging forms such as digital storytelling, interactive theater, virtual worlds and locative media.

**Prerequisites:** Take GDD 101; or GDD 110; or one 100-level philosophy course.

**Offered:** As needed, Spring

**PL 399. Directed Research in Philosophy.****3 Credits.**

This is a more intensive directed research opportunity than that offered in PL 299. The course involves students in substantial independent research and writing projects in selected areas of philosophy, completed under the direction of a faculty member. This course may not be used as a substitute for required courses in the major or minor.

**Prerequisites:** None

**Offered:** Every year, Fall and Spring

**PL 400. Special Topics in Philosophy.****3 Credits.**

**Prerequisites:** Take one 100-level philosophy course; or FYS 101.

**Offered:** As needed

**PL 401. Senior Seminar.****3 Credits.**

This is a writing and research seminar for senior philosophy majors. Students engage with philosophical primary and secondary readings in group discussion. They prepare and present a senior thesis on a topic of their choice, with guidance by faculty from the department.

**Prerequisites:** Must be a PL Major with Senior Status.

**Offered:** Every year, Spring

## Political Science (PO)

**PO 101. Introduction to Political Science.****3 Credits.**

Students explore issues of current relevance in local, domestic and international politics. Each individually themed seminar provides an introduction to the systematic analysis of power relations in relevant local, national or global spheres of life. Students approach the seminar's theme in a way that develops an understanding of the major political ideologies, the behavior of relevant social actors and governmental institutions, and the capacity to engage as responsible citizens.

**Prerequisites:** None

**Offered:** Every year, All

**UC:** Social Sciences

**PO 101H. Issues in Politics-Honors.****3 Credits.**

Students explore issues of current relevance in local, domestic and international politics. Each individually themed seminar provides an introduction to the systematic analysis of power relations in relevant local, national or global spheres of life. Students approach the seminar's theme in a way that develops an understanding of the major political ideologies, the behavior of relevant social actors and governmental institutions, and the capacity to engage as responsible citizens.

**Prerequisites:** None

**UC:** Social Sciences

**PO 131. Introduction to American Government and Politics.****3 Credits.**

This course covers the development of the constitution, the nature of Federalism, the state and the national government. Students explore the duties and powers of the President, Congress, the Supreme Court and administrative agencies. Political parties, the nominating process, elections and electoral behavior as well as political interest groups and public opinion are considered.

**Prerequisites:** None

**Offered:** Every year, Fall and Spring

**UC:** Social Sciences

**PO 131H. Introduction to American Government.****3 Credits.**

This course covers the development of the constitution, the nature of Federalism, the state and the national government. Students explore the duties and powers of the President, Congress, the Supreme Court and administrative agencies. Political parties, the nominating process, elections and electoral behavior as well as political interest groups and public opinion are considered.

**Prerequisites:** None

**Offered:** Every year, Fall and Spring

**UC:** Social Sciences

**PO 205. Public Policy and Administration.****3 Credits.**

Students in this introductory course develop not only an ability to understand, evaluate and design public policy, but also a capacity for ethical and effective leadership, particularly in the public sector. Students explore questions such as: What is the role of government in our lives? How is public policy made, and what are the forces that shape public policy? What public policies should government implement? How can public policies be implemented and evaluated?

**Prerequisites:** Take PO 101, PO 131 or FYS 101.

**Offered:** Every year, Fall

**UC:** Social Sciences

**PO 206. Ethics and Public Policy.****3 Credits.**

In this seminar, students grapple with ethical dilemmas and tradeoffs in public policy and politics. The seminar focuses primarily on leadership issues in the public policy realm, as distinct from those found in public administration or business management. Topics include lying and secrecy by public officials, health care, the use of violence, treatment of minorities, poverty, gender equity, whistleblowers, conflict of interest and governmental codes of ethical conduct. Students with background interests in political science, journalism, business and the sciences are welcome. Course readings emphasize classic works on ethics and political theory, as well as detailed ethically challenging cases from past and present. Students explore these cases through role playing, papers and classroom discussion.

**Prerequisites:** Take PO 131 or FYS 101.

**Offered:** Every Third Year, Spring

**UC:** Social Sciences



**PO 208. Career Readiness in Washington DC.****3 Credits.**

A combination of one-on-one career advising, workshops, career research, events, and networking opportunities in Washington DC, designed to complement what students learn while interning in Quinnipiac's Washington Semester program ("QU in DC"). The course helps students in any major at the University to reflect on their personal and professional goals and talents, and how to take the next steps in their careers. By the end of the semester, students will have a stronger professional network and an online professional portfolio to showcase their work and thinking to future employers and graduate programs. Every year, Fall, Spring, and Summer Semesters. Only students in the Quinnipiac Washington Semester Program may take this course.

**Prerequisites:** None**Offered:** Every year, Fall and Spring**PO 209. Environmental Politics and Policy.****3 Credits.**

Perhaps no other issue area is as potentially disruptive to stability as that which is defined by the crises in our environment. From the local, to the national and global levels, the exhaustion of natural resources, population growth and threats presented by climate change and the accumulation of toxins and trash in the atmosphere, on land and in the world's oceans, demand the attention of government at every level. In this course, students engage with policy debate around these and other issues, such as the ways environmental issues overlap with issues of local and global justice. They explore the political factors that have influenced environmental policy debates historically and currently, in the U.S. and on comparative and international bases.

**Prerequisites:** Take PO 101 or FYS 101.**Offered:** Every other year, Fall**UC:** Social Sciences**PO 211. Introduction to International Relations.****3 Credits.**

Students are introduced to the study of politics on the global level. The course focuses on the nature of the international system of nation-states, including the importance of state sovereignty, the political interactions between states, and the causes of war and peace. Additional topics include understanding the domestic bases for foreign policy decisions, the different tools available for state action in the international realm (diplomacy, espionage, military intervention), the increasing importance of international economic relations, and the function and evolution of international law and organizations.

**Prerequisites:** Take PO 101, PO 131 or FYS 101.**Offered:** Every year, Fall and Spring**UC:** Social Sciences**PO 215. Political Theory.****3 Credits.**

In this course, students survey political philosophy, from Aristotle and Plato through Mill and Marx. Students use these thinkers as a way to explore both the enduring and contemporary issues such as the nature of society, the nature of government, and the nature of freedom, justice and the law.

**Prerequisites:** Take PO 101 or PO 131 or PL 101.**Offered:** Every year, Fall and Spring**UC:** Social Sciences**PO 215H. Honors Political Theory.****3 Credits.**

This seminar is for students in the university Honors Program. Readings, papers and discussions in the history of political thought touch on contemporary issues such as the nature of justice, gender, the meaning of rights and responsibilities, the scope of government, democracy, the relationship between society and human nature. **Prerequisites:** PO 101 or consent of instructor.

**Prerequisites:** None**Offered:** As needed, All**PO 216. American Political Thought.****3 Credits.**

Students are introduced to major ideas of social justice and political power in America from colonial New England to the modern American state. Special emphasis is on major debates on social issues in American history, including Constitutional structure and reform, slavery, race and building an immigrant society, church and state, industrialism and technology, civil rights and citizenship, and democracy and reform. Major authors and readings include Winthrop, Jefferson, Paine, the Federalist Papers, Lincoln, Dewey, Roosevelt and M.L. King.

**Prerequisites:** Take PO 131 or FYS 101.**Offered:** Every Third Year, Spring**UC:** Social Sciences**PO 219. Feminist Political Thought.****3 Credits.**

Students explore different approaches to explain the status of women. Theoretical perspectives that students consider may include: liberal feminism, radical feminism, Marxist/socialist feminism, feminism of care, conservative feminism and global feminism, among others. Students critically evaluate political concepts such as freedom, equality, rights and oppression, as well as learn about how different thinkers have conceptualized gender, politics, power and the role of the state. The course requires careful reading, intensive class discussion and multiple writing assignments.

**Prerequisites:** Take PO 101, PO 131, PL 101, PS 101, SO 101 or WGS 101.**Offered:** Every other year, Spring**UC:** Social Sciences**PO 221. Introduction to Latin America.****3 Credits.**

This is the transdisciplinary introductory course for the minor in Latin American studies. Various disciplines, including history, anthropology, economics and languages, are interwoven in an exploration of concepts, behaviors and traditions associated with Latin America. A survey of Latin American regions spanning the Revolutionary period to the present, with a focus on the past 50 years, is utilized to focus the content.

**Prerequisites:** Take PO 101 or FYS 101.**Offered:** Every other year, Fall**UC:** Social Sciences**PO 225. American Political Movements.****3 Credits.**

In this class, students explore key movements in American political society over the past 150 years, and analyze how social groups have organized to demand political change in the U.S. Students study political movements organized around race, gender, social class and sexual identity/orientation.

**Prerequisites:** Take PO 101, PO 131 or FYS 101.**Offered:** Every year, Spring**PO 227. The Politics of Intimacy.****3 Credits.**

How do our thoughts about inclusion and citizenship shape our ideas about sexual and political freedom? In what ways has the democratic process sought to affirm American values by limiting individual choices? In this course, students explore the ways that intimacy has been regulated, through a thematic investigation of legal and political challenges in areas such as trans/interracial adoption, same-sex marriage, interracial marriage, sex and race in the American South, statutory rape, sexual violence, sex education and reproductive rights.

**Prerequisites:** Take PO 131 or FYS 101.**Offered:** Every other year, Fall**UC:** Social Sciences

**PO 230. Comparative Government.****3 Credits.**

This course presents a comparative study of political institutions, forms of government, leaders, socioeconomic processes, development strategies, cultures and traditions in diverse political systems across time and space. Students learn about governing and political processes that explain important differences or similarities in political outcomes among countries, such as: why some countries are democracies and others are not, why some countries provide universal health care for their citizens while others do not, and why some countries experience war or economic depressions while others do not. Students examine the major theoretical, conceptual and methodological approaches that scholars have employed within the subfield of comparative politics and are trained to employ some of those skills in their own analysis and research.

**Prerequisites:** Take PO 101 or PO 131;**Offered:** Every year, Spring**PO 231. Elections and Political Parties (SL: Service Learning). 3 Credits.**

This course offers an intensive analysis of elections and parties in the U.S. and other nations. Special emphasis is placed on the development of competitive political party systems as vital to the success of democracy. Topics include the history of elections and campaigns, the role of gender, ethnicity and class in modern political parties, voting behavior, party strategies, campaign advertising, fundraising, and media coverage of elections. The course includes classroom visits by party leaders and candidates, and requires students to participate in direct observation as participants in an election campaign.

**Prerequisites:** Take PO 131.**Offered:** Every other year, Fall**UC:** Social Sciences**PO 242. Ancient Philosophy.****3 Credits.**

This course explores Greek and Roman philosophy through a focus on the concepts of *erôs* and *philia* or love and friendship. Students examine how Epic poetry, Greek tragedy, Plato, Aristotle, Epicurus, Stoicism and Lucretius reflected on the place of love and friendship in a life well-lived.

**Prerequisites:** Take one 100 or 200 or 300-level PO course.**Offered:** Every year, Fall**UC:** Humanities**PO 245. Politics of Global Capitalism.****3 Credits.**

This introduction to the analysis and understanding of the international economy from a political perspective centers on the increasing internationalization, or globalization, of the capitalist market economy. This is analyzed from three perspectives, each of which raises different political issues and strategies: neoliberalism, economic nationalism (neomercantilism) and Marxism. Current issues dealing with international trade and finance, the environment, Third World development and marginalization, and gender/race issues in the international economy are discussed.

**Prerequisites:** Take PO 101 or PO 131 or PS 101 or SO 101 or EC 111 or EC 112 HS 111 or HS 112.**Offered:** Every Third Year, Spring**UC:** Social Sciences**PO 247. Actors and Processes in U.S. Foreign Policy.****3 Credits.**

This introduction to U.S. foreign policy and how it is made combines a study of world politics, American political processes and current events. The course focuses on actors and policy processes, including the role of Congress, the President, interest groups, the mass media and public opinion (among others), and the influence of ideology on U.S. foreign policy. The course examines several 20th-century international crises, asking: what lessons were learned by these experiences, and how do these episodes illuminate the formation of foreign policy in the United States? The post-Cold War world is examined as a context of current challenges to American foreign policy.

**Prerequisites:** Take PO 211 or PO 131.**Offered:** Every other year, Spring**UC:** Social Sciences**PO 271. Gun Control Politics and Policy.****3 Credits.**

This course will examine the politics of gun control in the United States, incorporating historical, legal, and cultural perspectives. It will unpack why from a social regulatory policy perspective gun control is controversial, and why politically it is so difficult to enact. Weekly readings and class discussions/activities will challenge students to think critically, and assignments will provide the opportunity to demonstrate understanding of the overarching themes and concepts of the course. Students will come away with a nuanced understanding of the contours of the gun policy debate- including Second Amendment interpretations, the role of gun culture, legislative successes and failures, partisan polarization on the issue, interest group influence, the underexplored relationship between race and firearms, and critically, the policy debates over its efficacy.

**Prerequisites:** Take PO 131.**Offered:** Every other year, Fall**PO 280. Congress and the President.****3 Credits.**

This course surveys the historical development of the executive and legislative branches of the U.S. government. The course surveys the Constitutional foundations, evolutionary growth and contemporary research on the U.S. presidency and Congress. The goal of the course is to highlight how many of the current conflicts between the President and Congress have deep historical roots.

**Prerequisites:** Take PO 131.**Offered:** Every Third Year, Fall**UC:** Social Sciences**PO 295. Internship in Political Science.****1-3 Credits.**

This internship requires students to complete a minimum of between 50 and 100 hours of on-site work, keep a field journal and complete a 5-8 page final report that summarizes activities and documents what the internship contributed to student learning in political science.

**Prerequisites:** Take PO 131.**Offered:** As needed**PO 297. Simulating International Organizations.****1 Credit.**

Students prepare to participate in various external simulations of the activities of the United Nations, African Union, North Atlantic Treaty Organization, European Union and other international organizations. Students are trained in the preparation of mock resolutions and they learn the essentials of international diplomacy and proper protocol at international meetings to enable them to successfully compete in model meetings across the U.S. and elsewhere.

**Prerequisites:** None**Offered:** Every year, Fall

**PO 299. Independent Study in Political Science.****1-3 Credits.**

This course is directed by a faculty member with background in the student's area of research. Participants are required to write a series of papers (minimum of three to five pages) during the semester or a single research paper (8 to 15 pages long).

**Prerequisites:** None**Offered:** Every year, All**PO 302. The Global Civic Dilemma.****4 Credits.**

In this course, students explore what constitutes an ethical civic life by working from philosophical principles through an understanding of the basis of government on the local, national and international levels, to civic participation. The course is structured around several tensions, as well as the many key concepts in the age-old quest for understanding what makes for the ideal social order: self and other, individual and community, public and private, human agency and social structure; governance, state, society; the political and economic; liberalism and conservatism (and their variants); three main approaches to ethics; and how to arbitrate between ethical standards when they come into disagreement.

**Prerequisites:** Admission into Online Degree Completion program.**Offered:** Every year, Spring Online**PO 303. Political Inquiry.****3 Credits.**

This course, designed for political science majors in their sophomore year, examines the culture of inquiry in political science as a problem-solving or a critical discipline and contributes toward political understanding through multiple reading, thinking and writing exercises. Course material focuses on current issues in politics and government and asks how political scientists might respond. The course emphasizes theory development and hypothesis formation; various methodological approaches; and several sub-disciplinary perspectives within political science. For political science majors only. Sophomore status is required.

**Prerequisites:** Take PO 211 PO 215 or PO 225.**Offered:** Every year, Fall**PO 307. Introduction to Nonprofit Management.****3 Credits.**

This course connects theory and practice by examining a variety of management techniques utilized in running nonprofit organizations. Course readings, discussions and videos cover strategic planning, writing and fulfilling mission statements, facilitating governance, designing effective fundraising tactics, evaluating programs, managing finances, and legal responsibilities. The course also covers the formation of the nonprofit sector and its differences from the public and for-profit sectors. The class format consists of interactive discussions and applied projects/group work designed to help students understand the nonprofit sector and nonprofit management. Students are strongly encouraged to undertake a volunteer experience with a nonprofit during the semester.

**Prerequisites:** None**Offered:** As needed**PO 308. Power, Politics, and Punishment.****3 Credits.**

This course will explore the politics of crime and punishment in the United States, incorporating sociological, legal, historical, and cultural perspectives. It will explore the lived experiences of individuals who have interacted with the criminal justice system and examine how the carceral state limits democratic citizenship beyond the prison gates. Students will come away with a nuanced understanding of the historical, legal, political, and cultural events and processes which culminated in the punitive 'tough on crime' legislative era of the 1980s and 1990s which transformed the U.S. into the incarceration capital of the world. It will also explore the movement for reform and discuss alternatives to our current system of punishment with the potential to return power and agency to the disenfranchised.

**Prerequisites:** Take PO 131.**Offered:** Every other year, Spring**PO 309. Public Diplomacy.****3 Credits.**

This course examines concepts, issues and practices in public diplomacy, or the management of a nation's communications and relationships with foreign publics who have the ability to affect national and international interests. The course focuses on U.S. public diplomacy's past, present, and future. Students examine& apply theoretical and practical aspects of public diplomacy, looking closely at the purpose and value of public diplomacy in governments and other institutions, the roles and responsibilities of public diplomacy specialists, and principles of strategic practices.

**Prerequisites:** None**Offered:** As needed**UC:** Breadth Elective**PO 311. Topics in International Relations.****3 Credits.**

This advanced seminar focuses on in-depth critical analysis of current issues and themes in international relations. It may deal with topics from issues of war, peace and security, to the politics of the international economy, emerging international cultural norms, and international law. The course requires careful reading, intensive class discussion and multiple writing assignments.

**Prerequisites:** Take PO 211 or Department approval.**Offered:** As needed**PO 312. Philosophy of War and Peace.****3 Credits.**

This course draws on what philosophers, legal scholars and political scientists have written about the nature, limits and morality of warfare. Students study the general frameworks for evaluating warfare in the theories of realism, pacifism and just war, and then turn to the evaluation of historical case studies concerning when it is just to initiate war, how war is to be conducted justly once it is initiated, and the obligations of combatants following war. Readings include both historical authors, such as Thucydides and Thomas Aquinas, and contemporary theorists, such as Michael Walzer and Jeff McMahan.

**Prerequisites:** Take PL 101; or one 200 or 300-level philosophy course; or PO 211; or PO 215.**Offered:** Every other year, Spring



**PO 313. Development, Globalization and Colonialism. 3 Credits.**

An introduction to settled approaches of development, globalization and order. This course discusses theories that have attempted to justify European colonialism, and theories that are critical of those colonial legacies. Students analyze and criticize various liberal civilization theories; Keynesian economics, Marxism, neoliberalism and sustainable development. Students discuss the ways in which previously accepted knowledges and approaches from different disciplines have contributed in the construction and institutionalization of perspectives that continue to shape the lives of peoples throughout the world. Additionally, students are encouraged to examine their own experiences in the world and their proximities to the perspectives discussed.

**Prerequisites:** Take PO 101 FYS 101 or EN 101.

**Offered:** Every other year, Spring

**UC:** Social Sciences, Intercultural Understand

**PO 315. Democratic Theory and Practice. 3 Credits.**

This course examines the relationship between democratic ideas and practices in the foundation of democratic regimes and the formulation of public policy. Topics include the nature of obligations between the citizen and the community, diversity, feminism, identity politics, equal rights and powers and the role of groups in policy making. Major policy issues covered include election reforms, racial and gender-based inequalities, the environment, and welfare and human rights in foreign policy. Students are expected to participate in group projects and discussions and do extensive analytical writing.

**Prerequisites:** Take PO 215 or PO 216

**Offered:** Every Third Year, Fall

**PO 319. International Interventions. 3 Credits.**

Why does the international community intervene in some countries and not in others during periods of civil crisis? What do these variations in the patterns of interventions tell us about the foreign policies of countries and the relations between states in the international system? Students explore answers to these and related questions by investigating the politics, history and dynamics of international interventions to address civil crises since World War II. Students examine select case studies of intervention and nonintervention to understand more fully why and when the world community responds in the context of international law, national interest and the emerging consensus around the protection and promotion of human rights.

**Prerequisites:** Take PO 211.

**Offered:** Every Third Year, Spring

**PO 325. Political Psychology and Public Opinion. 3 Credits.**

Students are introduced to the basics of polling, the social and psychological foundations of political thoughts and attitudes, and elementary techniques in data analysis. Students explore beyond descriptions of what people believe and what ideas they act upon to the psychological processes that explain why they think as they do: How susceptible are people to marketing and political persuasion? Why do people obey or disobey authorities? What are the sources of prejudice and the triggers that explain political behavior? Students learn to be wise consumers of survey information, gaining skills in distinguishing legitimate public opinion research from pseudo-polls, fundraising and soliciting under the guise of survey research.

**Prerequisites:** Take PO 211, PO 215 or PO 225;

**Offered:** Every other year, Spring

**PO 326. Polling and Opinion a Quinnipiac Signature Seminar. 3 Credits.**

An opportunity for students to experience an exciting one-of-a-kind partnership with the nationally recognized Quinnipiac University Poll. The goal of the seminar is for students to see how polling works from inside the Quinnipiac University Poll and become critical consumers of polls. The Course will emphasize basic civic skills for evaluating and analyzing survey data. Topics include elections, partisanship, health policy, racial attitudes, gender and political toleration. No prior coursework in statistics is necessary. This course satisfies the "political inquiry" requirement in the political science major.

**Prerequisites:** Any 200-level Political Science Course

**Offered:** As needed

**PO 326H. Polling and Opinion a Quinnipiac Signature Seminar. 3 Credits.**

An opportunity for students to experience an exciting one-of-a-kind partnership with the nationally recognized Quinnipiac University Poll. The goal of the seminar is for students to see how polling works from inside the Quinnipiac University Poll and become critical consumers of polls. The Course will emphasize basic civic skills for evaluating and analyzing survey data. Topics include elections, partisanship, health policy, racial attitudes, gender and political toleration. ?No prior coursework in statistics is necessary. This course satisfies the "political inquiry" requirement in the political science major.

**Prerequisites:** Any 200-level Political Science Course

**Offered:** As needed

**PO 328. Politics and Governance in Africa. 3 Credits.**

This course introduces students to the study of politics in Africa by examining changes and continuities in the political and socio-economic development of the 48 sub-Saharan African countries from the pre-independence period through the contemporary era. Students are introduced to important issues in the study of African politics as well as the various methodological and theoretical concepts employed in the study of these issues by scholars and analysts.

**Prerequisites:** Take PO 101 or FYS 101

**Offered:** Every other year, Fall

**PO 331. Topics in Comparative Government. 3 Credits.**

This course provides an in-depth examination of government institutions and practices, social and political forces and movements, and cultural traditions in particular regions of the world, such as Asia, Africa, Middle East, Latin America and Europe.

**Prerequisites:** Take PO 211.

**Offered:** As needed, All

**PO 332. European Politics. 3 Credits.**

This course is designed to provide a general introduction to European politics by exploring the dynamics of integration in Europe. The issues discussed relate to the general theoretical treatment of integration phenomena, the political economy of integration of Europe and its membership expansion, and the structural and behavioral implication of the open market. Of particular relevance to course discussions are the changing notions of security, economics, trade, market regulations and cooperation on the global scene. Special attention is paid to the single currency (the Euro) and how it impacts the process of integration in Europe.

**Prerequisites:** Take PO 211

**Offered:** Every Third Year, Fall

**PO 333. Middle Eastern History and Politics.****3 Credits.**

This course is designed to explore both historical and contemporary political and socioeconomic developments in the Middle Eastern region. The course begins with a historical review of the demise of the Ottoman Empire, the anti-colonialist revolt, the emergence of Israel, secular nationalism, the rise of Islamism and the post-Islamist era. The focus of the course then shifts to an examination of such issues as geopolitics, oil, the Palestinian-Israeli conflict, peace process, Persian Gulf wars, the great-powers' involvement and interests in this area, terrorism, and globalization and its impact in the region.

**Prerequisites:** Take PO 211.**Offered:** Every Third Year, Spring**PO 334. Politics and Governance in Africa.****3 Credits.**

Students study the broad scope of politics taking place on the African continent, while investigating the unique cultural and historical heritage of African societies including colonialism and the challenges of creating independent states, and the more recent history of conflict that has inhibited development in so many countries. Students also study post-conflict reconciliation and development in the African context, including economic growth and the bright future that is possible if African countries can solve their most serious problems and remain free of conflict.

**Prerequisites:** Take PO 101 or PO 131 or FYS 101**Offered:** Every Third Year, Fall**UC:** Social Sciences, Intercultural Understand**PO 335. Politics of Race and Ethnicity.****3 Credits.**

What lessons can be drawn from recent political events such as the election of the first Indian-American governor, the first African-American president and the appointment of the first Latina to the Supreme Court? The story of American political development has been one of constant invention and reinvention. Central to the story has been the role of individual and collective identities in shaping what it means to be an American citizen. With political history as a context, students examine the political presence of major ethnic and racial communities in the U.S.—Irish, Italian, Asian, Jewish, Native, African-American and Latino. Key policy issues such as immigration, education and affirmative action provide the focal point for exploring the processes of group formation, identity and political mobilization as expressed through protest, pop culture, economic development, political participation and the building of community institutions and networks.

**Prerequisites:** Take PO 101 or PO 131.**Offered:** Every other year, Spring**PO 337. Human Rights: Theory and Practice.****3 Credits.**

Students address the philosophical fundamentals of human rights while emphasizing the practical aspects of human rights work, the purpose being to understand the ways in which human rights scholars, activists and international and governmental officials argue about human rights and their implementation.

**Prerequisites:** Take PL 101; or one 100 or 200 or 300-level philosophy course; or PO 211; or PO 215.**Offered:** Every other year, Fall**PO 353. American Constitutional Law.****3 Credits.**

This course presents an intensive study of the development of constitutional law through the analysis of significant Supreme Court decisions. Topics include: the judicial process and the Supreme Court; Federalism, the states and the division of powers; the basis of national power, taxation, commerce and sovereignty; the separation of powers; the Judiciary, Congress and the Presidency; interstate relations and national supremacy; the electorate; citizenship and the right to vote.

**Prerequisites:** Take PO 131 or 6 credits from subject LE.**Offered:** Every year, Fall and Spring**PO 354. Civil Rights and Civil Liberties.****3 Credits.**

This course considers the Bill of Rights and its ratification, the Fourteenth Amendment, and competing theories for interpreting and applying these texts. Topics to be discussed as a class include: freedom of expression, freedom of speech, the press, religion, and assembly; the establishment clause and the separation of church and state; fundamental rights, substantive due process and the right to privacy; the Fifth, Ninth and Fourteenth Amendments; the equal protection clause and three standards of Supreme Court review; the incorporation doctrine; suspect classifications, race discrimination and discrimination against women, sexual minorities, and the poor; the power to protect individuals and affirmative action.

**Prerequisites:** Take PO 131 or LE 101.**Offered:** Every other year, Spring**PO 360. Topics in American Politics.****3 Credits.**

This advanced course on a specially selected topic in American politics or public policy examines the relationships between public issues and political institutions. Topics may focus on policy analysis, political parties, interest groups, public opinion, Congress, the Presidency and the courts. Course requires class participation and numerous research or writing assignments.

**Prerequisites:** Take PO 131.**Offered:** Every other year, Spring**PO 361. DC National Security Seminar.****3 Credits.**

This intensive weeklong seminar is designed as an experiential exploration of issues surrounding national security and the processes through which national security policy is made and implemented in the United States and around the world. Students encounter a diverse range of individuals and perspectives shaping and implementing the national security agenda on issues such as alliances, weaponry, domestic and international terrorism, environmental threats cybersecurity and more. In addition, students will also participate in educational briefings with national security professionals through visits to key organizations, such as think tanks, NGO's, the State Department, Homeland Security, and the Pentagon. This program is by application only at [www.twc.edu](http://www.twc.edu). The seminar is held annually for a week in mid-May. Students are responsible for a small program fee and the costs of transportation and meals during the program. Housing is no extra charge.

**Prerequisites:** None**Offered:** Every year, Summer

**PO 361H. DC National Security Seminar. 3 Credits.**

This intensive weeklong seminar is designed as an experiential exploration of issues surrounding national security and the processes through which national security policy is made and implemented in the United States and around the world. Students encounter a diverse range of individuals and perspectives shaping and implementing the national security agenda on issues such as alliances, weaponry, domestic and international terrorism, environmental threats cybersecurity and more. In addition, students will also participate in educational briefings with national security professionals through visits to key organizations, such as think tanks, NGO's, the State Department, Homeland Security, and the Pentagon. This program is by application only at [www.twc.edu](http://www.twc.edu). The seminar is held annually for a week in mid-May. Students are responsible for a small program fee and the costs of transportation and meals during the program. Housing is no extra charge.

**Prerequisites:** None

**Offered:** Every year, Summer

**PO 362. Presidential Election Campaigns (SL: Service Learning). 3 Credits.**

This advanced seminar combines intensive campaigning fieldwork and academic study of presidential campaigns and electoral processes. Students evaluate the emerging efforts to reform the electoral process and the campaign financing system, analyze new techniques of communication and persuasion, explore the history of the current presidential nomination and election process, voter behavior and psychology, research new campaign management techniques, and the practical essentials of grassroots activism. As part of the course requirements, students participate in an intensive internship for approximately 15 days in residence at the New Hampshire primary. Students must pay a course fee to cover the cost of the class residency in New Hampshire. Two field trips occur during the semester from Friday to Sunday, and some of the residency occurs during the January term.

**Prerequisites:** Take PO 131 or PO 231.

**Offered:** Every Third Year, Fall

**PO 362H. Presidential Election Campaigns (sl: Service Learning). 3 Credits.**

This advanced seminar combines intensive campaigning fieldwork and academic study of presidential campaigns and electoral processes. Students evaluate the emerging efforts to reform the electoral process and the campaign financing system, analyze new techniques of communication and persuasion, explore the history of the current presidential nomination and election process, voter behavior and psychology, research new campaign management techniques, and the practical essentials of grassroots activism. As part of the course requirements, students participate in an intensive internship for approximately 15 days in residence at the New Hampshire primary. Students must pay a course fee to cover the cost of the class residency in New Hampshire. Two field trips occur during the semester from Friday to Sunday, and some of the residency occurs during the January term.

**Prerequisites:** Take PO 131 or PO 231.

**Corequisites:** Take PO 362L.

**Offered:** Every Third Year, Fall

**PO 362L. Presidential Election Campaign Lab. 1 Credit.**

Lab to accompany PO 362.

**Prerequisites:** None

**Offered:** As needed

**PO 365. Inside Washington, D.C.. 3 Credits.**

In this intensive, two-week seminar in Washington, D.C., students interact with well-known speakers from government, the media and academia to discuss the current major issues confronting Congress and the President. In the second week, students confront dilemmas regarding how the media covers national politics and policy. Students participate in daily site visits, tours and special events. They engage with topics such as the impact of national elections, the nature of conflict and bargaining in political institutions, foreign policy dilemmas, the gatekeeper function of the media, "spin" and media control, media bias and the rise of new media. Eight-hour days are the minimum expectation during the two-week program. Students must apply for the course through the QU in DC program and meet university academic achievement standards to be admitted to the seminar.

**Prerequisites:** Departmental approval of application through QU in DC program.

**Offered:** Every year, January Term

**PO 365H. Inside Washington, Dc Honors. 3 Credits.**

In this intensive, two-week seminar in Washington, D.C., students interact with well-known speakers from government, the media and academia to discuss the current major issues confronting Congress and the President. In the second week, students confront dilemmas regarding how the media covers national politics and policy. Students participate in daily site visits, tours and special events. They engage with topics such as the impact of national elections, the nature of conflict and bargaining in political institutions, foreign policy dilemmas, the gatekeeper function of the media, "spin" and media control, media bias and the rise of new media. Eight-hour days are the minimum expectation during the two-week program. Students must apply for the course through the QU in DC program and meet university academic achievement standards to be admitted to the seminar.

**Prerequisites:** Departmental Approval of Application through QU in DC program

**Offered:** Every year, January Term

**PO 370. State and Local Government. 3 Credits.**

The role of states in the federal system is analyzed. Structure and problems of state and local governments are examined. Special attention is paid to challenges of local, regional and state governance in Connecticut and the New England states.

**Prerequisites:** Take PO 131.

**Offered:** Every other year, Spring

**PO 387. Women and Public Policy. 3 Credits.**

Students examine the major public policy issues affecting gender relations in the United States today, including: reproductive rights and abortion, labor policy, welfare policy, sexual and domestic violence. Students discover the process by which issues of importance to gender equality have historically emerged on the public agenda, the ways in which policy debate is shaped once an issue becomes a public problem and the competing policy paradigms surrounding these controversial policy issues. Given the possible trauma associated with the topics of the class, students need to use their discretion in signing up to take this class.

**Prerequisites:** Take PO 131 or WGS 101.

**Offered:** Every other year, Spring

**PO 390. Washington Dc Capstone Project.****3 Credits.**

For all students participating in the QU in DC semester program. A project requiring students to complete an internship/fieldwork portfolio, with an integrated program-specific overview paper (minimum of 10 pages), where they assess their learning and personal or professional growth with research and work sample artifacts from their QU in DC Washington semester.

**Prerequisites:** Take PO 131.**Offered:** Every year, All**PO 395. Advanced Internship.****1-9 Credits.**

This advanced internship requires students to complete more than 100 hours of on-site work; keep a field journal; complete a final report that summarizes activities and documents what the internship contributed to student learning in political science; and complete a research paper at least 10 pages in length, based on research relevant to the internship duties and done during the semester of the internship. With permission of instructor.

**Prerequisites:** Take PO 131.**Offered:** Every year, All**PO 399. Independent Study in Political Science.****1-10 Credits.**

This independent study is directed by a faculty member with background in the student's area of research. Participants are required to write a series of papers (minimum of three to five pages) during the course of a semester, or a single research paper (15 to 20 pages).

**Prerequisites:** None**Offered:** Every year, All**PO 408. Senior Seminar.****3 Credits.**

This is a capstone course for senior political science majors. Students integrate prior learning with a seminar topic announced each year, and prepare and present original research to their peers in the form of a senior thesis, related to a common seminar theme announced each year. The seminar allows students to apply the knowledge and methodology they have learned in previous courses to a particular project.

**Prerequisites:** Take PO 303 or PO 326; Political Science majors with senior status.**Offered:** Every year, Spring**PO 497. TWC QU in DC Semester.****6-16 Credits.**

Students are registered by arrangement for credits during their QU in DC semester program at Quinnipiac's institutional partner, The Washington Center (TWC). Fall and Spring QU in DC students earn 16 credits; Summer students earn 6 to 9 credits. Upon successful completion of the program in Washington, D.C., credit for specific courses and internships is recorded in the student's academic transcript.

**Prerequisites:** Approval for participation by Director of QU in DC.**Offered:** Every year, All**PO 498. WMI QU in DC Semester.****6-16 Credits.**

Students are registered by arrangement for credits during their QU in DC semester program at Quinnipiac's institutional partner, The Washington Media Institute (WMI). Fall and Spring QU in DC students earn 16 credits; Summer students earn 6 to 9 credits. Upon successful completion of the program in Washington, D.C., credit for specific courses and internships is recorded in the student's academic transcript.

**Prerequisites:** Approval for participation by Director of QU in DC.**Offered:** Every year, All**PO 499. AU QU in DC Semester.****3-16 Credits.**

Students are registered by arrangement for credits during their QU in DC semester program at Quinnipiac's institutional partner, American University (AU). Fall and Spring QU in DC students earn 16 credits; Summer students earn 6 to 9 credits. Upon successful completion of the program in Washington, D.C., credit for specific courses and internships is recorded in the student's academic transcript.

**Prerequisites:** Approval for participation by Director of QU in DC.**Offered:** Every year, All