

BACHELOR OF SCIENCE IN PSYCHOLOGY

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The department promotes psychology as a hub science and centers our curriculum around the development of psychological literacy and career readiness. Psychologically literate citizens intentionally develop informed opinions using credible sources of information to try to avoid the biases that can result from doing otherwise. They reflect on their own and others' behavior through the lens of psychological science and strive to use psychological principles in their own lives to be healthy, enhance well-being, and succeed in their work and personal lives.

We encourage students to develop psychological literacy by engaging with scientifically informed perspectives on thinking and behavior.

We encourage students to explore the numerous careers that fit well with personal and professional goals, allowing them to use their skills and knowledge in Psychology to make meaningful contributions.

We encourage students to reflect on the richness of psychology and how its many perspectives can contribute to their development as an informed citizen.

We encourage students to be actively involved in their communities and in society at large by bringing psychological research to bear on social issues that are meaningful to them.

The BS in Psychology requires a minimum of 120 credits for degree completion.

Students majoring in psychology must complete a psychology concentration, a minor, or a second major.

Please see footnotes for additional information.

Code	Title	Credits
University Curriculum (http://catalog.qu.edu/academics/university-curriculum/)		46
Modern Language Requirement ¹		3-6
Professional Development		
PS 190	Career Development Through Psyc Literacy	1
PS 191	Using Psychological Science to Build Career Readiness	1
Developing Psychological Literacy		
PS 101	Introduction to Psychology	3
Methods of Knowing in Psychology		
PS 206	Introduction to Statistics in Psychology ²	3
PS 307	Introduction to Research Methods in Psychology ²	3
Perspectives in Psychology		
Take a course in four of the following perspective areas ³		12
Biological Perspective		
PS 252	Biological Psychology	

or PS 25:Stressed Out		
Clinical Perspective		
PS 225	Health Psychology	
or PS 27:Psychopathology		
Cognitive Perspective		
PS 233	Cognitive Psychology	
or PS 23:Communicating Effectively: A Cognitive Perspective		
Developmental Perspective		
PS 236	Child and Adolescent Development	
or PS 25(Parenting Science		
Social Perspective		
PS 244	Psychology of Prejudice	
or PS 26`Social Psychology		
or PS 28(Psychology and the Law		
Work & Occupations Perspective		
PS 265	Psychology in the Workplace	
or PS 26!Occupational Health Psychology		
Additional Requirements		
PS elective at the 200 level or higher		3
PS elective at the 200 level or higher		3
PS elective at the 300 level or higher		3
Diversity or multi-cultural course		3
Demonstrating Psychology Literacy		
PS 401	Integrative Capstone for Psychology and Behavioral Neuroscience Majors	3
Total Credits		87-90

- ¹ All CAS students must complete one modern language through the 102 level. Students who have taken a language in high school should take the modern language placement test for that language. Placement scores at the 201 level or higher demonstrate language competency and will place out of the language requirement.
- ² Students must earn a grade of C- or higher before moving on to the next course.
- ³ Students must take three of the four required perspectives at Quinnipiac University.

Psychology majors also have the opportunity to engage in supervised fieldwork and intensive study within one of three concentrations.

Applied Clinical Science Concentration

Students may apply to enroll in the applied clinical science (ACS) concentration within the psychology major. The program prepares students for careers related to clinical psychology and provides the basis for graduate work in fields such as social work, counseling and school psychology. A minimum 3.00 overall GPA is required to participate in the ACS concentration fieldwork courses. Space is limited in the fieldwork courses and, therefore, in some years enrollment in the concentration may be awarded on a competitive basis.

ACS students must take:

Code	Title	Credits
PS 272	Psychopathology	3
PS 371	Clinical Psychology	3

PS 391	Applied Clinical Science Seminar (SL: Service Learning)	3
PS 393	Fieldwork in Applied Clinical Science (SL: Service Learning)	3
PS 394	Fieldwork in Applied Clinical Science (SL: Service Learning)	3
Total Credits		15

The ACS program emphasizes:

1. Mental health fields as possible careers.
2. Conceptions of mental illness, both past and present.
3. Evidence-based treatment techniques in clinical psychology and related fields.

Applied Cognition Concentration

The applied cognition concentration focuses on providing students with the opportunity to gain job-relevant skills while exploring cognition. Students are exposed to major theories and methods in cognitive psychology, along with applications of cognitive psychology to the workplace (e.g., design thinking, task analysis, survey design) and careers that use insights and methods from cognitive psychology (e.g., behavioral engineering). Because cognitive psychology draws on a range of disciplines, students will also have the opportunity to explore cognition from a different field.

Applied Cognition students must take:

Code	Title	Credits
PS 233	Cognitive Psychology	3
PS 333	Applied Cognition, Topics in Applied Workplace and Cognitive Psychology	3
Elective from a related discipline ¹		3
Skill-Building ²		0-3
Total Credits		9-12

¹ Elective from a related discipline (e.g. computer science, philosophy, industrial or software engineering) to be decided upon by student in consultation with a faculty member in the cognitive perspective.

² Skill-building through internship, independent research or relevant training (e.g. certification of technical skill) to be decided upon by student in consultation with a faculty member in the cognitive perspective.

The Applied Cognition program emphasizes:

1. Applying theories and methods from cognitive psychology to real-world contexts.
2. Exploring and experiencing multidisciplinary careers in cognitive psychology.
3. Building marketable skills that are relevant for a range of careers (e.g., public speaking, collaboration), as well as specific skills that are relevant for jobs in cognitive psychology (e.g., task analysis, survey design).

Applied Research Concentration

This concentration offers advanced education in psychological research design and analysis, as well as hands-on experiential learning opportunities to help prepare students for graduate work or careers

in research. Students will demonstrate an understanding of ethical principles involved in research, gain hands-on experiential learning with one or more research projects, and give a live presentation regarding their work. Applied Research students must take:

Code	Title	Credits
PS 308	Advanced Research Methods In Psychology	3
PS 399	Independent Study in Psychology ¹	3
Skills Development ²		3
Total Credits		9

¹ These 3 credits must include hands-on experience with data analysis and "dissemination" of these data. This dissemination should include an oral presentation ("talk"), poster presentation, or written paper.

² These 3 credits can include an additional semester of an independent research project or research-related internship. It can also include advanced coursework (e.g., advanced statistics, data science, data visualization) or other approved related coursework in consultation with the Applied Research Concentration coordinator.

The Applied Research program emphasizes:

1. Gaining hands-on experiential learning through engaging in independent and collaborative research projects.
2. Preparing students for graduate work in various psychology fields or careers in research.
3. Building marketable skills that are relevant for a range of careers (e.g., public speaking, collaboration), as well as specific skills that are relevant for research-related jobs (e.g., survey design, statistical analysis).

Applied Work and Organizational Psychology Concentration

Students may elect to enroll in the applied work and organizational psychology program within the psychology major. The program exposes students to career possibilities in industrial-organizational (I-O) psychology areas and provides the basis for further study related to fields such as I-O psychology and management. Applied work and organizational psychology students must take:

Code	Title	Credits
PS 265	Psychology in the Workplace	3
Take one of the following		3
PS 366	Advanced Personnel Psychology	3
PS 367	Advanced Organizational Psychology	3
PS 397	Fieldwork in Industrial/Organizational Psychology	3
Total Credits		15

The applied work and organizational psychology program emphasizes:

1. Using psychological principles to study and improve working conditions.
2. Developing and practicing marketable skills that are relevant for a range of careers (e.g., public speaking, collaboration), as well as specific skills that are relevant for jobs in industrial-organizational

psychology or human resource management (e.g., job analysis, test validation, training design).

3. Gaining relevant, hands-on experience in careers related to industrial-organizational psychology and human resource management.

Shown below is one of many possible paths through the curriculum. Each student's individual academic plan is crafted in consultation with their academic adviser.

Code	Title	Credits
First Year		
Milestones: Earn 30 credits, meet with your adviser at least once a semester and have a GPA of 2.00 or higher.		
Fall Semester		
PS 101	Introduction to Psychology	3
MA 170	Probability and Data Analysis (UC Math)	3
EN 101	Introduction to Academic Reading and Writing (UC First Year Writing)	3
FYS 101	First-Year Seminar (UC Foundations Inquiry)	3
	University Curriculum course or Language at the 101 level	3
Spring Semester		
	Psychology Perspective Course	3
EN 102	Academic Writing and Research (UC First Year Writing)	3
	University Curriculum course or Language at the 102 level, Satisfies CAS language requirement	3
	University Curriculum course	3
	Open Elective	3
Second Year		
Milestones: Earn 60 credits and a GPA of 2.00 or higher. Meet with your adviser at least once per semester to discuss academic, experiential learning, career and co-curricular opportunities.		
Fall Semester		
PS 206	Introduction to Statistics in Psychology	3
	Psychology Perspective Course	3
	University Curriculum Natural Science course	4
	University Curriculum course or Language at the 101 level	3
	Open Elective	3
Spring Semester		
	Psychology Perspective Course	3
	Psychology Perspective Course	3
PS 190	Career Development Through Psyc Literacy	1
	University Curriculum Course or Language at the 102 level (Satisfies CAS Language Requirement)	3
	Open Elective	3
	Open Elective, Minor, or Concentration	3
Third Year		

Milestones: Earn 90 credits and a GPA of 2.00 or higher. Meet with your adviser at least once per semester. Participate in study abroad, complete internship or research opportunities.

Fall Semester		
PS 307	Introduction to Research Methods in Psychology	3
	Psychology Perspective course at the 200 level	3
	PS required Diversity/Multicultural course	3
	University Curriculum course	3
	Open Elective, Minor, or Concentration	3
Spring Semester		
PS 191	Using Psychological Science to Build Career Readiness	1
	Psychology Perspective course at the 200 level	3
	Open Elective, Minor, or Concentration	3
	University Curriculum course	3
	Open Elective	3
	Open Elective	3
Fourth Year		
Milestones: Earn 120 credits and a GPA of 2.00 or higher. Complete possible minor or double major and prepare for graduation.		
Fall Semester		
	Psychology at the 300 level	3
	University Curriculum course	3
	University Curriculum course	3
	Open Elective, Minor, or Concentration	3
	Open Elective	3
Spring Semester		
PS 401	Integrative Capstone for Psychology and Behavioral Neuroscience Majors	3
	Open Elective, Minor, or Concentration	3
	University Curriculum course	3
	University Curriculum course	3
	Open Elective	1
Total Credits		121

Student Learning Outcomes¹

1. **Psychological Literacy.** Students will describe key concepts and theories across the various perspectives in psychology and apply this knowledge to guide their behavior and solve practical problems.
2. **Scientific & Critical Thinking.** Students will effectively apply scientific methods and critical thinking to analyze and evaluate credible evidence vs. pseudo-science, synthesize diverse perspectives, and draw informed conclusions.
3. **Values in Psychology.** Students will describe ethical research/work standards, reflect on its relevance for personal standards, and learn ways to remedy barriers to inclusion and equity.
4. **Personal Development.** Students will cultivate positive habits (e.g., self-reflection) and build awareness of evidence-based self-

care strategies to regulate emotions and enhance their mental and physical well-being.

5. Communication & Interpersonal Skills. Students will develop written and oral, in-person communication (e.g., group discussions, public speaking) and collaboration skills.

6. Professional Development. Students will create a professional development plan and identify and develop appropriate workforce and technological skills.

¹ Note: Our discussion draws upon APA Guidelines for the Undergraduate Psychology Major.

Admission Requirements: College of Arts & Sciences

The requirements for admission into the undergraduate College of Arts & Sciences programs are the same as those for admission to Quinnipiac University.

Admission to the university is competitive, and applicants are expected to present a strong college prep program in high school. Prospective first-year students are strongly encouraged to file an application as early in the senior year as possible, and arrange to have first quarter grades sent from their high school counselor as soon as they are available.

For detailed admission requirements, including required documents, please visit the Admissions (<http://catalog.qu.edu/general-information/admissions/>) page of this catalog.

Transfer into the Psychology Major

Seamless Transfer Agreement with Gateway Community College (GCC), Housatonic Community College (HCC) and Norwalk Community College (NCC)

Under this Transfer Agreement, GCC, HCC and NCC graduates will be guaranteed admission into a bachelor's degree program with third year (junior) status at Quinnipiac University on the condition that they:

- Graduate with an associate in arts, an associate in science in business, College of Technology engineering science, nursing or an allied health degree with a minimum cumulative GPA of 3.00 (this may be higher in specific programs).
- Satisfy all other Quinnipiac University transfer admission requirements and requirements for intended major.

Quinnipiac University agrees to accept the general education embedded in these associate degree programs in accordance with Quinnipiac preferred choices for general education as meeting all the requirements of its undergraduate general education except for the Integrative Capstone Experience and where courses are encumbered by the major (e.g., General Chemistry for the Disciplinary Inquiry Natural Science requirement for a Biochemistry major).

Suggested Transfer Curriculum for BS in Psychology

A minimum of 60 credits is required for transfer into the BS in Psychology program. Below is a recommended plan of study for the first two years prior to matriculation at Quinnipiac University.

Course	Title	Credits
First Year		
Fall Semester		
English I		3
Statistics		3
General Psychology I		3
Elective		3
Elective		3
Credits		15
Spring Semester		
English II		3
Psychology Elective		3
Elective		3-4
Elective		3
Elective		3
Credits		15-16
Second Year		
Fall Semester		
Abnormal Psychology		3
Elective		3-4
Elective		3
Elective		3
Elective		3
Credits		15-16
Spring Semester		
Psychology Elective		3
Elective		3
Elective		3
Elective		3
Elective		3
Credits		15
Total Credits		60-62

Please note: The BS in Psychology program at Quinnipiac University requires at least 50% (24 credits) of the psychology major requirements to be taken at Quinnipiac.