BACHELOR OF SCIENCE IN FINANCE

Program Contact: Matthew O'Connor (matthew.oconnor@qu.edu) 203-582-8297

Students majoring in Finance gain an understanding of key financial skills and concepts, and hone their analytical reasoning skills. They receive hands-on experience in money management, develop proficiency in data gathering and also learn the importance of ethical considerations in financial decision-making. Graduates are able to explain core financial terms and concepts and apply them to real business and financial problems. They understand modern financial theory and its application to corporate financial decision-making, valuation, financial markets and institutions, and portfolio management.

Students may take an investment management focus to prepare them to pursue their interest in the financial services sector working in investment banking, portfolio management or investment analysis. Upon completion of the finance core and investment management courses, students will have the educational requirements to sit for the Chartered Financial Analyst (CFA) Level I examination.

Students may also study financial technology and innovation, focusing on the emergence of transformative technologies in the finance sector, including cryptocurrency, peer-to-peer lending, crowdfunding, blockchain and technology-driven disruptive financial strategies. In this focus area, students learn Fintech applications in wealth management, insurance, banking, risk management and portfolio optimization. The focus instills the necessary expertise to enable students to pursue careers in the newly emerging area of Fintech.

Students may focus in corporate finance and prepare for careers in the management and operations of large and small corporations. Upon completion of the finance core and select corporate finance courses, students will have the educational requirements to sit for the Certified Management Accountant (CMA) certification exam, which demonstrates knowledge and proficiency in corporate financial planning and analysis, decision support and ethics. Alternatively, students may prepare to sit for the Certified Treasury Professional (CTP) designation, which exhibits knowledge and skills needed of treasury professionals.

Student learning opportunities are enhanced by the resources available within the Terry W. Goodwin '67 Financial Technology Center (FTC). The center allows students to access real-time financial data, develop financial models, conduct trading simulations and analyze financial and economic data. Students earn Bloomberg Market Concepts (BMC) certifications using the resources available at the FTC. Students have the opportunity to participate in the Student-Managed Portfolio, an extension of the university's endowment fund. Leadership and educational opportunities come from participating in the Global Asset Management Education (GAME) Forum as well as CFA "Investment Research Challenge," Bloomberg Trading competition and Rotman Trading competitions.

Extracurricular activities include the Investment Club. This student-led organization sponsors investment challenges, campus speakers and trips to financial markets and institutions. The club also provides students peer-centered opportunities to develop their networking, team building and leadership skills. Outstanding students are eligible to be

inducted into the Financial Management Association (FMA) National Honor Society.

The BS in Finance requires a minimum of 122 credits for degree completion.

Code	Title	Credits
-	urriculum (http://catalog.qu.edu/ university-curriculum/)	46
•	e Business Core Curriculum (http:// du/business/#corecurriculumtext)	28
Finance Core	e	
CIS 245	Programming With Python	3
FIN 310	Investment Analysis	3
FIN 320	Financial Modeling	3
FIN 325	Financial Analytics	3
FIN 350	Financial Markets and Institutions	3
FIN 360	Financial Statement Analysis	3
FIN 380	Intermediate Corporate Finance	3
Finance Elec	tives	
electives. Of up to 3 credi	ist complete 9 credits of finance these 9 credits, students may apply ts from the following courses toward elective requirements:	9
AC 305	Intermediate Accounting I	
IB 335	International Finance	
SB 360	International Business Immersion	
Open Electives		18
Total Credits	;	122

This is a recommended plan of study as course plans are subject to change. Course availability, potential transfer credits, and course prerequisite completion may influence the final course schedule for each program.

Course	Title	Credits
First Year		
Fall Semeste	r	
FYS 101	First-Year Seminar (UC Foundations Inquiry)	
EN 101	Introduction to Academic Reading and Writing (UC Writing 1)	
SB 101	The Business Environment (Business Core Curriculum)	3
EC 111	Principles of Microeconomics (Business Core and UC Social Science)	3
MA 170	Probability and Data Analysis (UC Math)	3
	Credits	15
Spring Seme	ster	
EN 102	Academic Writing and Research (UC Writing 2)	3
CIS 101	Introduction to Applied Ai and Business Analytics	3
AC 211	Financial Accounting	3
EC 272	Advanced Applied Statistics	3
Business Core		
	Credits	15

Second Year Fall Semester FIN 201 Fundamentals of Financial Management 3 3 EC 112 Principles of Macroeconomics (Business Core and UC Social Science) 3 **Business Core** 3 **Business Core** UC Disciplinary Inquiry NS + Lab 4 16 Credits **Spring Semester** 3 **CIS 245** Programming With Python 3 **Business Core** 3 **Business Core Business Core** 3 **UC Disciplinary Inquiry** 3 SB 250 1 Career Planning and Development Credits 16 **Third Year Fall Semester FIN 310 Investment Analysis** 3 **FIN 320** Financial Modeling 3 **FIN 360** Financial Statement Analysis 3 **UC Disciplinary Inquiry** 3 **UC Personal Inquiry** Credits 15 **Spring Semester FIN 325 Financial Analytics** 3 3 FIN 350 Financial Markets and Institutions 3 **FIN 380** Intermediate Corporate Finance 3 **UC Personal Inquiry** 3 **UC Personal Inquiry** Credits Fourth Year Fall Semester **FIN Elective** 3 **FIN Elective** 3 Open Elective 3 Open Elective 3 Open Elective 15 Credits **Spring Semester** 3 **FIN Elective** 3 SB 420 Strategic Management Integrated Seminar Open Elective 3 3 Open Elective 3 Open Elective 15 Credits 122 **Total Credits**

Student Learning Outcomes

Upon completion of this degree program, students will demonstrate:

- Business Knowledge: Students apply basic business theories and concepts to understand and solve business problems.
- Business Analytics: Students effectively gather, assess and utilize data to understand, improve and communicate business decisions using Excel and other analytical tools.
- Communication: Students communicate business ideas effectively through written communications, oral communications and presentations, and digital media.
- Critical Thinking: Students utilize information and research findings to analyze problems and determine appropriate solutions.
- Business Ethics: Students apply ethical frameworks to evaluate situations and determine appropriate solutions.
- Cultural Adaptability: Students recognize and apply knowledge and diversity within and across individuals and groups.
- Professionalism: Students exhibit professional behavior, including a strong work ethic in their classes, in their interactions with faculty, staff and colleagues, and in their team assignments.

Admission Requirements: School of Business

The requirements for admission into the undergraduate School of Business programs are the same as those for admission to Quinnipiac University.

Admission to the university is competitive, and applicants are expected to present a strong college prep program in high school. Prospective first-year students are strongly encouraged to file an application as early in the senior year as possible, and arrange to have first quarter grades sent from their high school counselor as soon as they are available.

For detailed admission requirements, including required documents, please visit the **Admissions** page of this catalog.

Seamless Transfer Agreement with Gateway Community College (GCC), Housatonic Community College (HCC) and Norwalk Community College (NCC)

Under this Transfer Agreement, GCC, HCC and NCC graduates will be guaranteed admission into a bachelor's degree program with third year (junior) status at Quinnipiac University on the condition that they:

- Graduate with an associate in arts, an associate in science in business, College of Technology engineering science, nursing or an allied health degree with a minimum cumulative GPA of 3.00 (this may be higher in specific programs).
- Satisfy all other Quinnipiac University transfer admission requirements and requirements for intended major.

Suggested Transfer Curriculum for BS in Finance

A minimum of 60 credits is required for transfer into the BS in Finance program. Below is a sample plan of study for the first two years prior to matriculation at Quinnipiac University.

Course Title	Credits
First Year	
Fall Semester	
English I	3
Introduction to Business	3
Microeconomics	3
Business Statistics	3
History Elective	3
Credits	15
Spring Semester	
English II	3
Macroeconomics	3
Financial Accounting	3
Information Systems	3
Marketing	3
Credits	15
Second Year	
Fall Semester	
Managerial Accounting	3
Finance	3
International Business	3
Management	3
Art Elective	3
Credits	15
Spring Semester	
Operations Management	3
Business Law	3
Science Elective with Lab	4
Social Science Elective	3
Additional Elective (Business or other)	3
Credits	16
Total Credits	61