

# MANAGEMENT (MG)

## **MG 202. Sports Leadership. 3 Credits.**

This course offers an opportunity for students to explore leadership as a crucial component of success in several contexts, including sports business. Some of the questions this course examines include: How are good leaders developed? What makes a leader successful? How do organizational and situational factors influence leadership? Students explore various leadership theories and topics including leadership development, ethics, motivation, communication, diversity and gender within the context of sports business. Students can receive credit for only one of the following courses: MG 202 and SPS 202.

**Prerequisites:** None

**Offered:** Every year, Fall

## **MG 205. Organizational Management. 3 Credits.**

This course introduces the principles of management, covering concepts such as organizations, leadership, and operations. This course prepares students to better understand the management and operations of organizations by integrating management concepts with the student's professional and academic interests. Inspired focus on the importance of developing empathetic, balanced, and transparent leaders. Developing culturally competent, technically savvy individuals that contribute towards the greater good in any organization. Whether the focus is on increased efficiency through trained human capital or advances in organizational processes, the course will prepare students to effect change immediately. Students may not receive credit for MG 105, MG 210 and MG 205.

**Prerequisites:** None

**Offered:** Every year, All

**UC:** Breadth Elective, University Curriculum Ele

## **MG 211. Operations and Supply Chain Management. 3 Credits.**

The nature of competition is not between companies but rather between supply chains. This course focuses on the operations in a supply chain framework. Students develop a sophisticated understanding of supply chain perspectives and learn to analyze operational decisions using quantitative models. Topics may include, but are not limited to: purchasing, forecasting, inventory, capacity-planning and information technology.

**Prerequisites:** Take MA 170 or MA 176 or Take EC 272, MA 206, MA 275 MA 285 or PS 206.

**Offered:** Every year, All

## **MG 300. Special Topics. 3 Credits.**

**Prerequisites:** None

**Offered:** As needed

## **MG 301. Group and Virtual Team Processes. 3 Credits.**

Students gain advanced knowledge of best practices related to effective group processes. This course provides a hands-on, experiential approach to the development of personal and interpersonal competencies that prepare students to excel at working in cross-functional as well as multicultural teams. Contemporary issues related to groups such as virtual teaming also are explored.

**Prerequisites:** None

**Offered:** As needed

## **MG 302. Managing People, Projects and Change. 3 Credits.**

The course provides a foundation of human resource management practices including: staffing, employment law, training and development, compensation and benefits. Understanding alternative approaches to managing people, strategic projects and organizational change. In addition, the course focuses on creating agile leaders that are mindful, flexible, resilient and cognitively ready to use project management methodologies in the workforce.

**Prerequisites:** Take MG 105 or MG 205 or MG 210.

**Offered:** Every year, Fall and Spring

## **MG 303. Immersive Leadership Experience. 3 Credits.**

You will work with a mentor in an immersive leadership experience on a hands-on project that matters to you as you enhance your creativity, critical thinking, and interpersonal skills while having high community impact. What experiences have helped you to grow as an individual? Do you have a passion project you'd like to lead? What impact would you like to make? This course helps you explore your personal and professional growth while at QU and enables you to express your achievements to others in meaningful ways. Through experiential learning opportunities, coupled with reflective faculty advising, you'll be empowered to transform what you've learned into something tangible that you can share with others to make employers and graduate schools sit up and take notice. Instructor consent required.

**Prerequisites:** Take EN 101 or EN 103H;

**Offered:** As needed, Fall

**UC:** Breadth Elective

## **MG 304. Project Management Foundations. 3 Credits.**

Students enrolled in this course will complete the Google Project Management: Professional Certificate bound with intentional written and oral reflection of the certificate value and its potential career integration. Working through the certificate content will develop student's project management skills in project initiating, project planning, project executing, as well as, agile and scrum project management techniques. This course is intended to help students develop tools needed to successfully manage entry level projects. Google offers the Project Management: Professional Certificate as an Authorized Training Provider (ATP) for the Project Management Institute (PMI) earning students eligibility to later sit for the Certified Associate in Project Management (CAPM)® practitioner exam. Students successfully completing this course will earn a Credly Digital Google Project Management verifiable credential.

**Prerequisites:** Take EN 102 and MA 107 or higher.

**Offered:** As needed

## **MG 305. Applied Design Thinking. 3 Credits.**

This course uses experiential learning to introduce concepts of design thinking. Students gain hands-on knowledge by using a design thinking process to address real-world problems. Students develop creative thinking and design skills that can be used for both business and non-business organizations.

**Prerequisites:** Take MG 105 or MG 205 or MG 210.

**Offered:** As needed

## **MG 306. Staffing: Recruitment, Selection and Placement. 3 Credits.**

In this course, students learn how to design and carry out various staffing activities effectively within labor market and legal constraints. Staffing activities include recruitment (whom to recruit, where and when to recruit, and how to recruit); selection (whom to hire and why); and placement (in which jobs, at what time, and in what career progressions).

**Prerequisites:** Take MG 302.

**Offered:** Every year, Fall

**MG 307. Introduction to Nonprofit Management.****3 Credits.**

This course connects theory and practice by examining a variety of management techniques utilized in running nonprofit organizations. Course readings, discussions and videos cover strategic planning, writing and fulfilling mission statements, facilitating governance, designing effective fundraising tactics, evaluating programs, managing finances, and legal responsibilities. The course also covers the formation of the nonprofit sector and its differences from the public and for-profit sectors. The class format consists of interactive discussions and applied projects/group work designed to help students understand the nonprofit sector and nonprofit management. Students are strongly encouraged to undertake a volunteer experience with a nonprofit during the semester. Students can receive credit for only one of the following courses: MG 307, WGS 307, PO 307

**Prerequisites:** None**Offered:** As needed**MG 308. Women in Leadership.****3 Credits.**

This course examines challenges and opportunities related to women's leadership development. Topics addressed include research on gender and leadership styles, traits, and effectiveness; effects of stereotypes, prejudice, and discrimination on women's under-representation in leadership; identity and intersectionality of women's leadership; and strategies for systemic change. The course includes discussion, reflection, and guest speakers. This course provides students with an analytic framework to understand the mechanisms that generate gaps in gender equality in positions of power and leadership and explore interventions to close these gaps. Students can receive credit for only one of the following courses: MG 308, WGS 310

**Prerequisites:** None**Offered:** As needed**MG 311. Advancing Employment Relations.****3 Credits.**

The objective of this course is to enable students to evaluate HR policies against principles of employment law and labor relations. Students learn about laws and policies designed to protect equal employment opportunities (e.g., civil rights, disabilities and family leave) and compensate employees for occupational injuries and illnesses. The impact of management on labor relations and the development of managerial approaches to achieve labor-management cooperation are discussed using an ethics and social responsibility lens.

**Prerequisites:** Take MG 302.**Offered:** Every year, Spring**MG 312. Sports Management.****3 Credits.**

This course offers an opportunity for students to gain information and understanding of the various practices and procedures associated with sport administration and management. Organizational structure, management decisions and challenges, as well as career opportunities at the professional, intercollegiate, interscholastic, youth and community sport levels are explored. The areas of sports tourism, sport management agencies and sport facility and event management are analyzed in terms of their impact on the management and business of sports. Students can receive credit for only one of the following courses: MG 312 and SPS 312.

**Prerequisites:** Take MG 105 or MG 210 or MG 205.**Offered:** Every year, Fall and Spring**MG 320. Emotional Intelligence in the Workplace.****3 Credits.**

This course provides the student with an understanding of the role of emotional intelligence in everyday living and in the development of the leadership phenomenon. Topics include: anatomy of emotions; emotional intelligence and self-management; the role of emotional intelligence in business and in leadership development; education for emotional literacy; and assessing emotional intelligence.

**Prerequisites:** None**Offered:** Every year, Fall**MG 321. Data-Driven Decision Making.****3 Credits.**

This course develops fundamental knowledge and skills for applying management science models to business decision making with applications in Human Resource Management and Operations across manufacturing, service, production, and other environments. Topics may include: optimization and simulation modeling, decision analysis, regression and risk models. In depth use of Excel and/or R.

**Prerequisites:** Take MG 105 or MG 210 or MG 205 and MG 211.**Offered:** Every year, Fall and Spring**MG 325. Negotiations and Problem Solving.****3 Credits.**

Negotiation is the art and science of securing agreements between two or more interdependent parties. Hence, the purpose of this course, which is grounded in the major concepts and theories of bargaining, negotiation, and mediation, is to develop an understanding of the decision making process in situations that require two or more people to jointly solve a problem that they can't solve on their own. The course covers both psychological and strategic dynamics of negotiation and utilizes a combination of simulations and analysis to help students build their own personal experience in the classroom and in the real world.

**Prerequisites:** None**Offered:** Every year, Fall and Spring**MG 330. Business and Society.****3 Credits.**

This course aims to introduce students to how business ethics shapes the decision-making process. Students will review how for-profit, and non-profit organizations interact with society and how legal and political environments can impact business. In the course, students will review elements necessary to make ethical decisions by defining the key definitions, issues, and theories of business ethics. Through class discussions and case studies, students explore the theoretical foundations of business ethics and learn how to develop an ability to recognize and address ethical questions. This course helps students learn how to address complex problems and develop decision-making skills to help implement meaningful change and contributions.

**Prerequisites:** Take BLW 221.**Offered:** As needed**MG 335. Project Management.****3 Credits.**

This course addresses the project management processes of initiation, planning, executing, monitoring, controlling, and closing. Topics include: integration, scope, schedule, cost, communications, risk, quality, human resources, procurement management, and stakeholder management. Project management competencies, skills, and tools are applied to more efficiently and effectively execute real world projects.

**Prerequisites:** Take MG 105 or MG 205 or MG 210; and MG 211.**Offered:** Every year, Fall and Spring

**MG 340. Transportation and Logistics Management. 3 Credits.**

This course introduces the strategies, concepts, and techniques of logistics from a supply chain management perspective. Students examine the firm as a complete business operating within an integrated network of suppliers, customers, and logistics activities. Topics include transportation, distribution, supply chain networks, carrier selection, management of incoming supplies and services, storage, and sustainability.

**Prerequisites:** Take MG 211 or IER 360.

**Offered:** Every year, Spring

**MG 341. Service Operations Management. 3 Credits.**

This course examines the management of services, focusing on both the strategic and operational aspects of designing new services, assessing and improving service quality, improving the efficiency and effectiveness of service processes, and how new technologies can be integrated into service operations to help achieve these objectives.

**Prerequisites:** Take MG 211 or IER 360.

**Offered:** Every year, Fall

**MG 342. Supply Chain Analytics. 3 Credits.**

This course focuses on key supply chain functions and provides hands-on learning to help students understand and analyze data that may be available for the supply chain. The design aspect of supply chain is emphasized. Modeling and deriving insights are facilitated through extensive use of Excel.

**Prerequisites:** Take MG 211 or IER 360.

**Offered:** As needed

**MG 343. Procurement and Sourcing. 3 Credits.**

This course explores procurement and sourcing from a supply chain perspective. Students gain an understanding of the procurement process within a global context by applying tools and techniques involved in the purchasing process. Topics include (but are not limited to) the procurement process, strategic sourcing, strategic, tactical and operational issues in procurement decision making, ethics in procurement, buy vs. make decisions, supplier selection and evaluation, supplier development, e-procurement, etc.

**Prerequisites:** None

**Offered:** Every year, Fall

**MG 345. Training and Development. 3 Credits.**

Today's ever-changing global marketplace is marked by continual advancements in technologies and associated management processes. In response, HR professionals must create learning environments to expand the knowledge-based capacities of organizations. In this course, students learn how to conduct needs assessments, how to design effective training and development programs to meet those needs and how to evaluate the returns to investments in training and development against organizational goals.

**Prerequisites:** Take MG 205.

**Offered:** Every year, Fall

**MG 355. Compensation and Benefits. 3 Credits.**

This course provides students with an understanding of compensation and salary administration in both private and public settings. Additional topics include performance management, pay for performance, employee benefits and overall employee satisfaction. This course provides students with the introduction to compensation analysis skills along with an understanding of best practices in implementing an effective total compensation program in an organization.

**Prerequisites:** Take MG 302.

**Offered:** Every year, Spring

**MG 360. Power and Politics of Leadership. 3 Credits.**

A fundamental component for success as a leader is developing a clear understanding of power and influence processes and knowing how to act on that knowledge. The central theories and strategies of leadership within an organizational context are reviewed. Individual expectations and values are considered in terms of their impact upon leading other organizational members. Recent leadership research, practice and experience are examined as a challenge for leaders of the 21st-century business organization.

**Prerequisites:** None

**Offered:** As needed

**MG 402. Management Senior Seminar. 3 Credits.**

This course is the culminating course in the supply chain major and the human resource management major, which develops students as whole managers and leaders capable of applying and excelling at technical, human and conceptual skills. Students exhibit the skills needed to analyze, integrate and communicate information both in written and oral formats. Students apply concepts and theory relevant to organizational and individual management. Students think critically when solving organizational issues while being mindful of technology, relevant research and practical application.

**Prerequisites:** Take MG 302 and MG 321 or MG 335.

**Offered:** Every year, Spring

**MG 488. Management Internship. 3 Credits.**

This student-in-residence program includes work experience under the joint supervision of a sponsoring faculty and practicing manager or business owner. Approval of a sponsoring faculty member, the department chair and the assistant dean is required. This course is graded on a pass/fail basis.

**Prerequisites:** Take MG 210 or MG 205 or MG 211.

**Offered:** Every year, All